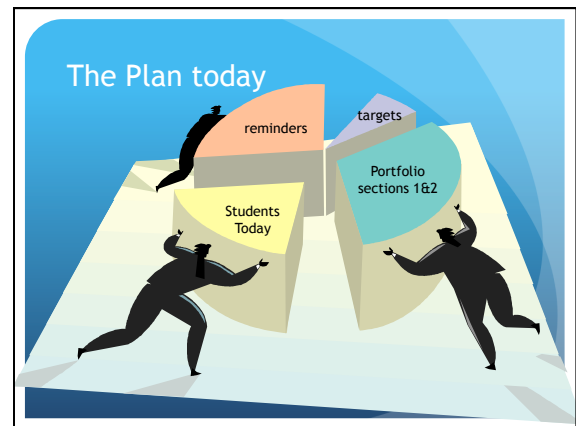


Foundation Year Routes to Success

Part III - Sustaining Success
Su White
Semester 2
Week2 - Judgement and Motivations



Reminders

Quickly to help you focus

Reminder: Why We are here

Routes to success!

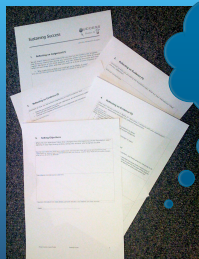
- It's a module
- You have coursework
- This is the lecture series
- I want to make it useful

Each week we will rehearse part of the portfolio

Reminder: The big picture

Week 1 1 st Feb Context	Week 2 8 th Feb motivations
Week 3 15 th Feb progress	Week 4 22 nd Feb self knowledge
Week 5 1 st March future plans	Week 6 8 th March Assessment Interviews

Reminder: Work on your Portfolio



A smart student will use these classes to work on their portfolio....

Reminder: what you have to think about



exams/
judgment



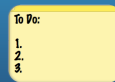
motivations



progress



self
knowledge



Future plans

Reminder:

What we will do

Weeks 1-5

- Each week
 - will rehearse thinking
 - provide ideas for each section
- Week 6
 - Handin your portfolio 8th March
 - Individual recorded interview 10th-19th March

Remember:
no handin
no interview
no mark

Intros: each section

Heading

- Tells you what the section is about

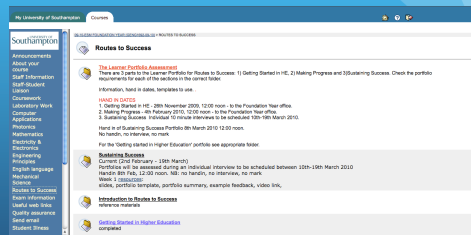
Question

- Designed to help you think about the topic

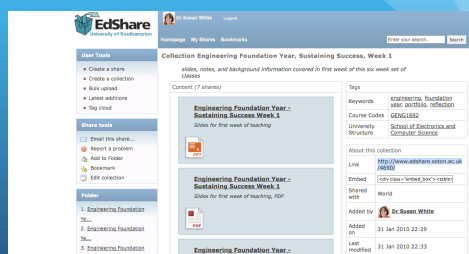
List of evidence

- Just what it says!

Where to find stuff: Blackboard



Where to find stuff: Edshare



This week...

Sustaining Success

name: _____

processed degree programme: _____

is this the first time you have taken the foundation year? _____

Limit this document to 5 pages.

1. Calibrating your judgement

We set interim tests and examinations to help you reflect on how things went, and what you have learned. One thing you need to learn during your reflection is to reflect on your progress. Write your comments here (include the actual mark you achieved in the section to contain your reflections).

2. Identifying your motivations

Comment on why you are taking the foundation year:

- What are your motivations? What are your objectives?
- How does your motivation affect the way you study?
- Are there other aspects of your university life affected by your motivations?

Write your comments here

Students Today

Short video

Task: A vision of students today

Swap to web browser!

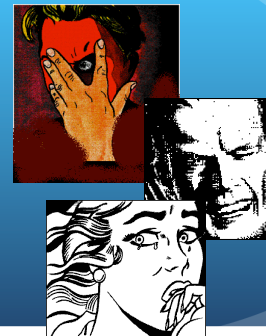


Work by Michael Wesch of Kansas State University - Digital Ethnography Project

Working through the portfolio sections

Judgement and exams

Maths A: How do we do it?



Thinking about your exam :-)

Before you took the exam..



- 1) What mark do you/did you expect to get for the exam?
- a. 70% or more -(excellent pass)
- b. 60-69% (good pass)
- c. 50-59% (pass)
- d. 40-49% (bare pass)
- e. 30-39% (near miss)
- f. 29% or less (unfortunately low)

Thinking about your exam :-)

Immediately after you took the exam..



- 1) What mark do you/did you expect to get for the exam?
- a. 70% or more -(excellent pass)
- b. 60-69% (good pass)
- c. 50-59% (pass)
- d. 40-49% (bare pass)
- e. 30-39% (near miss)
- f. 29% or less (unfortunately low)

Thank You :-)



Follow Up Activities..

- Think about evidence...
- Where will you get evidence?
- What sort of evidence can you use?
- Watch the video again
- Take a look at EdShare
 - could you use it to assemble evidence?

Week 2 resources

- These slides
- The portfolio template
- Portfolio Summary
- Feedback from previous years
- A vision of students today (video clip)
- Edshare <http://www.edshare.soton.ac.uk/>