

# COMP6043 Research Methods Group Project

## Week 6 Interview Role Play

### Time Schedule

5 minutes class briefing

5 minutes interview process planning (groups)

3x10 minutes interview then debrief

5 minutes wrap up

### Activity

This task is for groups of three

In your group you should spend ten minutes planning and agreeing the process of the interview based on the context and scenario outlined in the context section below

- One person will be the interviewer, one person will be the interviewee, and one person will be the observer.
- You will then each spend five minutes role playing the interview.
- After each role play, the three of you will have a five minute debrief when you discuss the interactions.

### Context

You are a researcher who is part of a team researching into the student experience at the University

- You have scheduled a series of 30 minute interviews with undergraduates
- You have planned a question script
- You have allowed 15 minutes between each interview to index your data recordings and make notes

### Question Planning

In your groups of three

- identify protocol section
- identify one or two open questions
- possible sub questions if the participant needs further help

## **Interview Process**

1. The interviewer, and observer are sitting in the interview room
2. The student enters the room and is welcomed by the interviewer.
3. The interviewer explains that the interview will be observed
4. The interviewer explains the context of the interview, establishes ground rules
5. The interviewer identified the interview on the recording
6. The interviewer asks a demographic question
7. The interviewer begins their questions from the script

NB I will be acting as timekeeper

## **Debrief**

The interviewer leads the debrief

The interviewer reflects back to the group their perceptions of the interview

- How did it feel?
- what went well?
- What would have gone better?

The 'student' reflects back to the group their perceptions of the interview

- How did it feel?
- what went well?
- What would have gone better?

The observer provides an account of what appeared to be happening based on the accounts which the two participants just provided.

If necessary, you can conduct this process in pairs