

COMP1205



Slides and survey data

Summary of material covered in CV and Employability 1.1

1

COMP1205 Professional Development

Careers and Employability



Careers and Employability Service

www.southampton.ac.uk/careers

careers@southampton.ac.uk



UoSCareersandEmployability



UoS_Careers

2

Careers, Employability and...your first coursework

We need some introductions and context setting

3

3

About me

Many careers

- Journalist (5 years)
- Computer programmer and systems analyst (5 years)
- Degrees From LSE, University of London and Royal Holloway
- PhD in Computer Science University of Southampton
- Originally joined university to run an experiment using learning technologies
- Based in Web and Internet Science Research Group
- Research Web Science, Online Education, Computer Science Education
- Taught COMP1205 and similar for many years
- Now work part time

4

About you... we will find out after you have taken the survey

But first this module

Current focus CV coursework

5

A preview

The screenshot shows the EdShare interface for the University of Southampton. The header includes the EdShare logo and navigation links: Home, Browse, Share, About, and Help. A search bar and a user profile for Dr Su White are also visible. The main content area displays the title 'AY2021 COMP1205 Coursework 1 CV' and a preview of the 'COMP1205 CV Instructions' document. The document preview includes a table with the following details:

Module: Professional Development	Lecturer: Su White
Assignment: CV	Weight: 15%
Deadline: October 30 th 2020 16:00	Feedback: November 20 th 2020
Submission: C-BASS Handin system	

To the right of the document preview, there is a description: 'AY2021 COMP1205 Coursework 1 CV' followed by a paragraph: 'A single document containing coursework brief, a checklist to be used as a marking framework, a template for a career development plan, a cover sheet to be used for the handin and a selection of ten work opportunities for which first year students can apply'.

You will find the link on the Module Home page

6

A roadmap from our careers service

You will need to work independently
 Careers provided a roadmap of activities
 We can use their roadmap to help us prepare

UoS 30-Day Career Challenge

Day 1 Complete the Career Readiness Test	Day 2 Research a job sector that interests you	Day 3 Look for learning opportunities to enhance your skills	Day 4 Schedule time to learn a new skill	Day 5 Read a blog or article that inspires you	Day 6 Find a mentor! Try out our Uos Mentoring scheme
Day 7 Discover recruitment agencies	Day 8 Complete a social media audit	Day 9 List your accomplishments and experiences	Day 10 Take a Break!	Day 11 Quiz yourself on what you want from your career	Day 12 Sign up to trade publication emails and blogs
Day 13 Research your options after university	Day 14 Go through the job profiles on the Prospects website	Day 15 Reflect on your progress so far!	Day 16 Create a playlist!	Day 17 Write your CV	Day 18 Refine your CV
Day 19 Write your covering letter	Day 20 Review your covering letter	Day 21 Book to speak to one of our Career Advisers	Day 22 Get interview ready	Day 23 Explore ways to help manage interview nerves	Day 24 Practice makes perfect
Day 25 Take a Break!	Day 26 Create or update your LinkedIn profile	Day 27 Develop your resilience skills	Day 28 Practice using online tests	Day 29 Reconnect and take care of your wellbeing	Day 30 Congratulations! Reflect on what you have achieved!

#MyUosCareers #UoS30DayChallenge

7

What progress you might make

You can manage the first 18
 We don't expect you to cover the whole 30 days
 Certainly not before the handin

UoS 30-Day Career Challenge

Day 1 Complete the Career Readiness Test	Day 2 Research a job sector that interests you	Day 3 Look for learning opportunities to enhance your skills	Day 4 Schedule time to learn a new skill	Day 5 Read a blog or article that inspires you	Day 6 Find a mentor! Try out our Uos Mentoring scheme
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#MyUosCareers #UoS30DayChallenge

8

But these are different times

- I want to get to know you a little
- You probably want to get to know your fellow students
- We have to use different ways...
- I don't know how long this is all going to take!
- I have a short survey
- I will try to share the results dynamically
- Please forgive me if there are some hiccups!
- Some slides from this set are likely to spill over to the next lecture

9

iSurvey Accessibility toolbar UNIVERSITY OF Southampton

AY2021 COMP1205 1.1 - Introductions

The questions in this survey are designed to help us get to know you a little better as a cohort.
We will share the anonymised responses back with you - ideally during the class if we have time
Please answer them honestly
Your responses will be anonymous and will not in any way affect your final mark
However it will be helpful if you would complete any of the surveys associated with this part of the module.

A password is required to access this survey. Please enter password below

Please tick (check) this box to indicate that you consent to taking part in this survey

[Click here to start this survey](#)

Password protected survey

<https://www.isurvey.soton.ac.uk/38410>

Password COMP1205w

The password is CASE sensitive

10

10

Please complete

- We will resume the lecture
 - After approx. 10 minutes
- We will then go on to discuss some of the issues raised
- I will need you to use the chat channel to help us to:
 - sustain discussion
 - shape future online lectures and activities

11

11

Summary of iSurvey responses

12

Help us all learn a little about you

- What are your backgrounds?
- What have you done previously
- WE usually have a very active induction programme
- We want to help you get some of the benefits which normally emerge from that
- We are modifying the module in ways that we anticipate will create some of those getting to know you opportunities
- We will encourage you to participate and keep us informed
- We will tell you what we find out 😊

13

Starting off...

What do you feel?

14

Naturally views vary but you are seldom alone

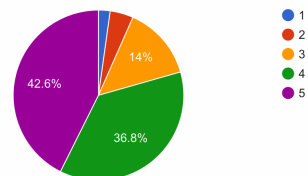
- We are all different
- We are all individual
- Our views and feelings can change over time

15

Relief

select the number which matches your response.
1 — Strongly disagree
2 — Disagree
3 — Neither agree nor disagree
4 — Agree
5 — Strongly agree

I am relieved to finally be starting my university degree course

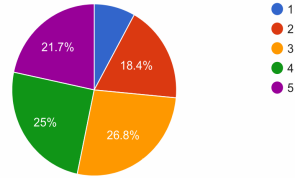


16

A change from lockdown?

select the number which matches your response.
1 — Strongly disagree
2 — Disagree
3 — Neither agree nor disagree
4 — Agree
5 — Strongly agree

I found the lockdown and the confusion over summer examinations very unsettling

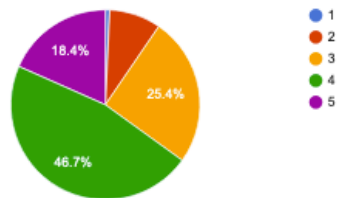


17

Confident/well prepared

select the number which matches your response.
1 — Strongly disagree
2 — Disagree
3 — Neither agree nor disagree
4 — Agree
5 — Strongly agree

Because of my previous education and life skills I feel well prepared to succeed in my degree in ECS



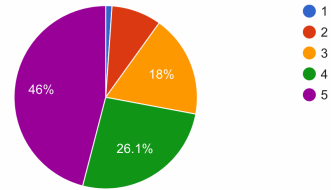
18

Would prefer f2f

select the number which matches your response.

- 1 — Strongly disagree
- 2 — Disagree
- 3 — Neither agree nor disagree
- 4 — Agree
- 5 — Strongly agree

I would prefer face-to-face teaching



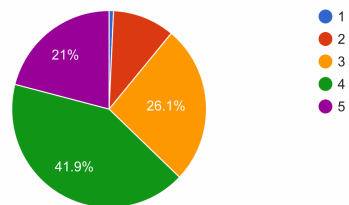
19

Ok with online teaching?

select the number which matches your response.

- 1 — Strongly disagree
- 2 — Disagree
- 3 — Neither agree nor disagree
- 4 — Agree
- 5 — Strongly agree

I am OK with online teaching given the circumstances

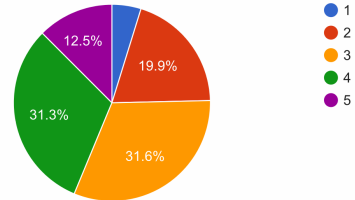


20

Experience and perhaps confidence

select the number which matches your response.
1 — Strongly disagree
2 — Disagree
3 — Neither agree nor disagree
4 — Agree
5 — Strongly agree

I already have a strong technical background



21

About work experience

What sort of jobs have you had

22

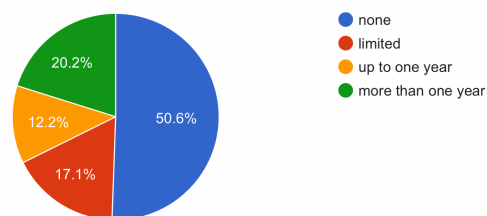
Looking at work experience overall

- Wide range of different experience
- Large number of people don't have formal work experience
- You possibly have experience doing some work voluntarily
 - School/college
 - Via religious practice/community
 - Local community
- Responses may prompt you to think of possible jobs
- Lots of opportunity via university
 - Volunteering schemes
 - Class reps
 - Roles in clubs and societies
- You could do things which will appear on your career development plan

23

Part-time

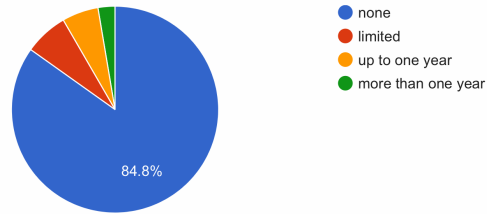
Part-time job



24

Full-time

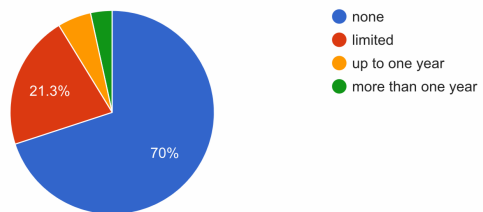
Full-time job



25

Seasonal

Seasonal work



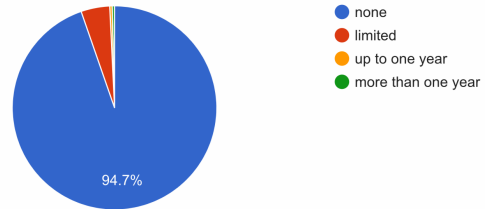
26

Agency/temp bank

NB: the university has a temp bank

Lots of chances to earn a little here and get something to put on your CV

Agency work/temp bank



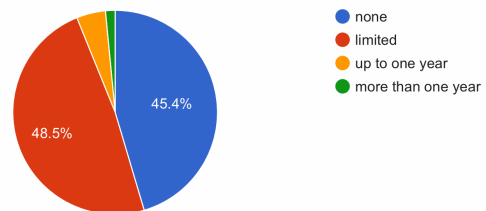
27

Work experience scheme

Frequently offered by schools and colleges

Actual time working usually very limited

Work experience scheme

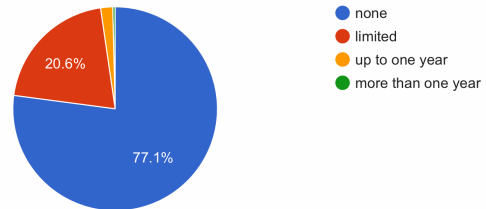


28

Work shadowing

Can be very valuable in understanding an organisation or role to which you aspire

Work shadowing scheme

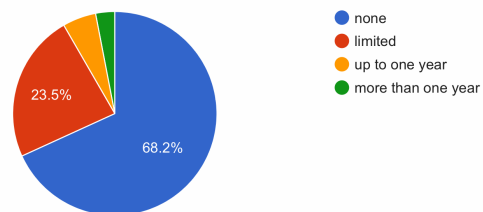


29

Office work

IT skills are often in demand
Also call centre work
You may get initial experience via a temp bank

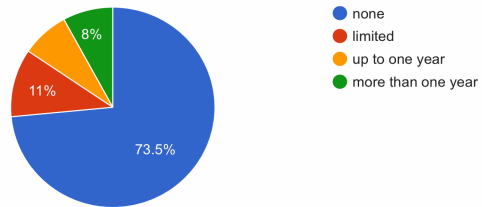
Office work



30

Work experience 1.8

Shop work

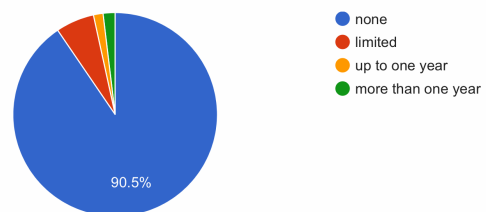


31

Bar work

A standard route for many students
Opportunities to get references and be given
responsibility quite quickly

Bar work

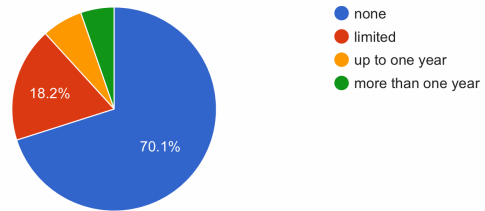


32

Manual work

Sometimes short term via agencies
Potentially lucrative especially if it requires
unsocial hours

Manual work

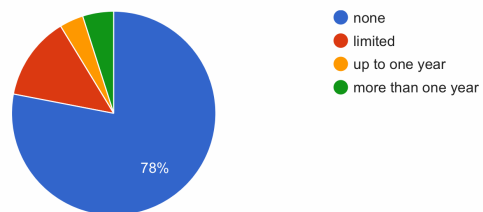


33

Self employed

Putting your tech or artistic skills to good use

Self employed

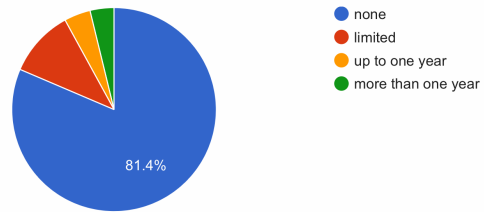


34

Family Business

Emphasise the roles and responsibilities

Family business

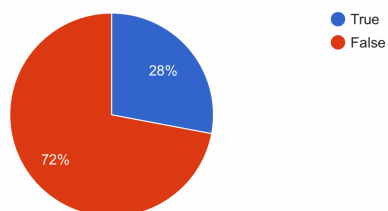


35

No experience ...YET!

Lots of opportunity to do some planning as part of the first coursework

I have no work experience at all



36

About our students

37

Online tutorial

Have you participated

We know lack of engagement is a risk factor associated with levels of achievement

If you have not participated

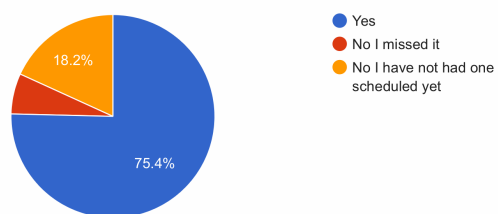
Think about why

It may not be a problem

Or

There may be something you can do to improve things

Have you participated in an online tutorial?



38

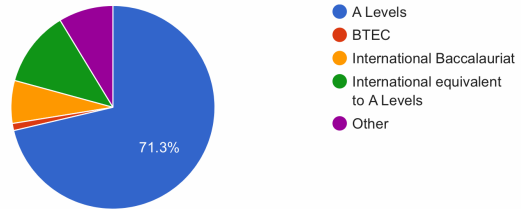
Highest qualification

Another way in which we are different from each other

Also what about the range of subjects you have studied

What do they suggest are your particular skills and strengths?

What is your previous highest level qualification

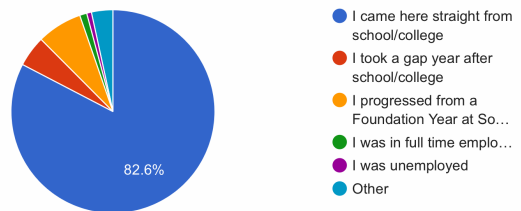


39

Previous experience

NOT everyone has joined the university straight from school or college

What is your previous experience?



40

Student other previous

A range of different options

Remember – some countries still have military service



41

Retakes

Not everyone succeeds first time

Look out for problems

Lots of possible reasons

Welfare/emotional/mental health

Financial/family

Slow to settle into university

Difficulties with life work balance

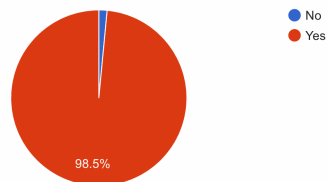
Ambivalence towards subject

ANECDOTE

My tutees who have retaken year one have proceeded well and got great marks in their degree

Big problems usually result in student choosing to leave

Is this the first time you have taken COMP1205?



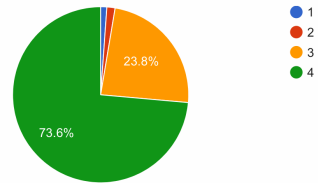
PS retake students – and foundation year progressions often have experience and insights they can share
Assuming their outlook is positive and constructive 😊

42

Positive and Constructive

1= strongly disagree
4 = strongly agree

I am looking forward my studies at Southampton



43

Doubt is OK

1= strongly disagree
4 = strongly agree

BUT

Spend time finding out why and make changes sooner rather than later

You can change you

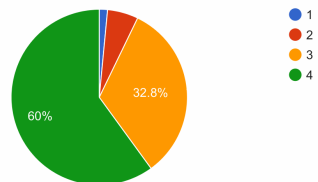
Course

Attitude

Beliefs

++

I am "sure" that I will stick with my chosen subject



44

Grow self-belief

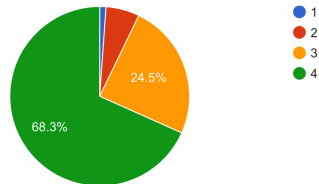
1= strongly disagree

4 = strongly agree

BUT remain objective

Writing your CV may help you in this exercise

I am certain it was right to enrol in ECS



45

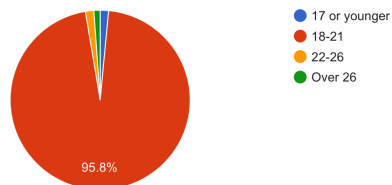
Not everyone 18-21

Only three

considered themselves

to be "mature students"

What was your age at the start of this academic year?



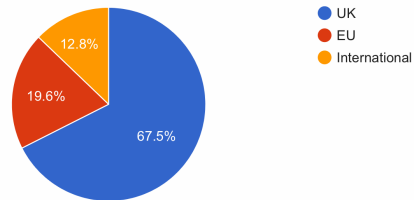
46

Range of backgrounds

Probably fewer non UK students than normal – although there may be greater numbers in EEE and Electrical Engineering

There is strength in diversity
Be the person you want to be

How are you registered as a student?:



47

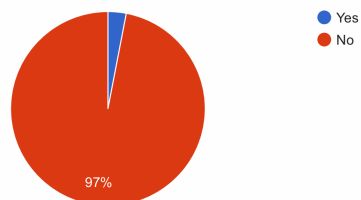
Sponsored?

This question was really trying to ask about industrial or governmental sponsorship/scholarship

From the detailed answers the actual numbers are small

Some answered family – I guess that case it would depend on the nature of the 'contract' but may bestow an extra sense of responsibility

Are you sponsored to take this course?



48