

**Presentation Topic for external resits****Presentation topic team working****Keywords:**

Teams, teamworking

**Brief**

Students in ECS are expected to work in teams throughout their undergraduate course. Our rationale for this is the widespread reliance placed upon teams in the workplace. One well-known model of team roles is that developed by Belbin who developed Self-evaluation tools can be used to identify your preferred team role. Working in teams can prove difficult, and Tuchman famously described the process as comprising four stages: forming; storming; norming; and performing.

**Task for students resitting externally**

In COMP1205 students usually work in teams based upon their tutor groups and make a group presentation to a selection of fellow students. This task is not a realistic one for students who for whatever reason are retaking the module on an external basis.

For that reason, the brief for the presentation coursework for external students is to produce a seven-minute narrated slideshow which introduces the concept of teamwork to an audience of undergraduate students. It will contain some information about the theoretical background to approaches to teamwork. It will also explain the range of current approaches to teamwork which may be encountered in a typical environment of the tech industry workplace.

The coursework will be submitted via the handin engine as a zipped file containing the a recorded narrated PowerPoint presentation. Additional explanatory material can be included if you choose.

**Example reference materials**

Belbin, R.M., 2012. Team roles at work. Routledge.

Drew, S., 2018. The student skills: guide. Routledge.

Drexler, A.B., Sibbet, D., Forrester, R.H., 1988. The team performance model. Team building: Blueprints for productivity and satisfaction 45–61.

LearnHigher - Group Work [WWW Document], n.d. URL

<http://archive.learnhigher.ac.uk/groupwork/index.php> (accessed 10.10.18).

Oakley, B.A., Hanna, D.M., Kuzmyn, Z., Felder, R.M., 2007. Best Practices Involving Teamwork in the Classroom: Results From a Survey of 6435 Engineering Student Respondents. IEEE Transactions on Education 50, 266–272.

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Schwaber, K., 2004. Agile project management with Scrum. O'Reilly Media, Inc.

Tuckman, B.W., 1965. Developmental sequence in small groups. Psychological bulletin 63, 384.