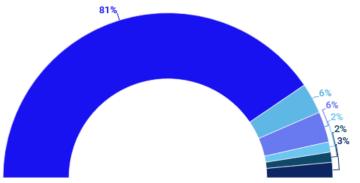


<u>Destinations of 2015/16 Graduating Cohort -</u> <u>Electronics and Computer Science</u>

The data below was collected as part of the annual Destinations of Leavers from Higher Education survey. It relates to full-time, undergraduate students from the United Kingdom.



Working full-time 81%
Working part-time 6%
Full-time study 6%
Unemployed 3%
Primarily studying and also working 2%
Due to start work 2%



STUDENTS SURVEYED

105

RESPONSE RATE

87%

Average Salary: £30,500

Median Salary: £30,000

(For those in full-time, graduate level employment)

91%

of those employed are in Graduate Level jobs

100%

of those in further study are on Graduate Level courses

87%

of all leavers are in Graduate Level destinations

EXAMPLE EMPLOYERS

ARM

Darktrace

Goldman Sachs

Jaguar Land Rover

J.P.Morgan

Ministry of Defence

Network Rail

Royal Air Force

Sky

University of Southampton

EXAMPLE JOB TITLES

Cyber Defense Technology Specialist

Cyber Forensics Analyst

Electronic Engineer

Graduate Engineer

Security Consultant

Software Developer

Software Engineer

Technology Analyst

Trainging Flight Engineer

Web Developer

EXAMPLE FURTHER STUDY COURSES

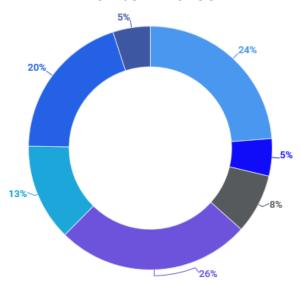
MPhil Mathematics and Philosophy

PhD Computer Science

PhD Electrical and Electronic Engineering

Southampton

HOW JOB WAS FOUND



Already worked there 26%
University (Careers Service) 24%
Recruitment agent/site 20%
Employer website 13%
Personal contacts 8%
Other 5%
University (Other source) 5%

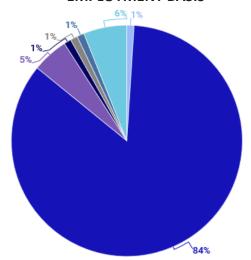
87%

OF LEAVERS STATED THAT
THEIR COURSE PREPARED
THEM EITHER WELL OR VERY
WELL FOR EMPLOYMENT

85%

OF LEAVERS STATED THAT THEIR
QUALIFICATION WAS A FORMAL
REQUIREMENT OR AN ADVANTAGE
FOR EMPLOYMENT

EMPLOYMENT BASIS



Permanent or open-ended contract 84%
Zero hours contract 6%
Fixed-term contract (12 months or longer) 5%
Fixed-term contract (less than 12 months) 1%
Starting up own business 1%
Voluntary work 1%
Internship/Placement 1%

EMPLOYMENT LOCATIONS FOR FACULTY OF PHYSICAL SCIENCES AND ENGINEERING

