

## Building a framework for personal reflection

As part of your final submission, you are asked to provide a reflection on the writing process in addition to your final report. There is no word limit on this part of the coursework; we are not expecting it to run to much more than one page, although if you want to write more, please do.

A series of activities have been suggested that were designed in order to give you a chance to review and reflect prior to the handin.

We have organised some informal review sessions during classes initially very informally, and gradually moving into a more structured format.

You may have had opportunities to complete in class peer reviews and you may have conducted peer and progress reviews independently outside of the taught sessions.

In order for you to get a clearer idea of what is expected during peer review and what you might submit as your personal reflection, we have created a number of forms and guidance documents to structure the reviewing processes some of which you may have used.

- Rapid review form: poster
- Rapid review form: report
- Peer review transaction protocol

This document presents a further guiding structure in the form of a framework document for reflection

**Task:** Individual reflection on the peer review process

**Document:** personal reflection framework document

You will have taken part in in-class peer review sessions during the module.

This document (which you will follow individually) is designed to prompt you to answer a short series of reflective questions in the What, So What, Now What format.

The responses to these questions can then be used to help structure a short reflective report which you will submit.

You do not have to submit the answers, merely use the framework as a thinking tool to help frame the submission

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**NOTE:** there is no right or wrong in a reflection process, and it is certainly not my place to evaluate the 'quality' of the reflection. The content of your reflections can always remain private to you.

However, many students (and academics) find it difficult to write reflective reports. This exercise is designed to make the task of thinking about what to write, and then submitting a reflection more straightforward.

A primary reason for asking for a reflective report is predicated on the observation that although marked work is submitted for a summative mark, the purpose of the activity is to generate formative learning.

Each student will start from a different place (prior experience, confidence, world view) and therefore the learning from that process will be individual to the student.

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### What

Describe any peer review sessions in which you have participated

- 1) For the poster
- 2) For your draft submission
- 3) Any others, formal or informal which you scheduled independently

If you have not engaged in peer review, you can merely reflect on individual review processes which you have used

Think about what sessions took place. How were they conducted? Who were the partners? What protocols (if any) did you follow?

Describe and explain the process briefly

Describe and explain the feedback you received

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### So What

Describe and explain how you felt about the feedback you received, or, in the case of individual reflection, how did you feel about the conclusions you were drawing

Describe and explain what value you placed on the feedback, or the process of reflection

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### Now What?

Describe and explain what actions you decided to take as a follow up to the peer review/self review, what were your reasons?

Describe and explain any changes to your general working approaches you might make in the future.

Describe and explain ways in which you might use peer review/self review in the future – or if you have an established preferred way of reflecting you could merely relate how you go about that, and what you see as its strengths.

Describe and explain, how overall you think using the processes of peer review/self review has been or may be helpful to you

Describe and explain any processes that you will integrate into your future practice?