

Digital Inequality

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Introduction

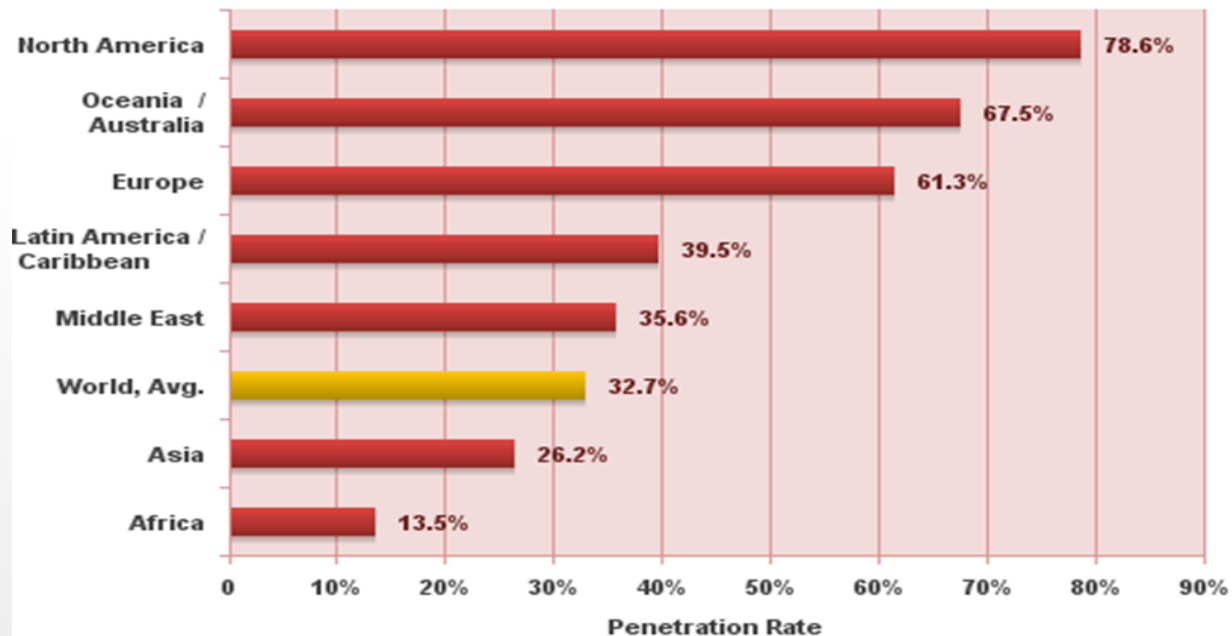
- The Web as a force for democratization, egalitarianism:
 - Access to vast quantities of information
 - Ability to navigate this efficiently
 - Low barriers to entry, as consumer
 - Low barriers to entry, as producer (Web 2.0)
- Transcending older, centralised power structures

A Digital Divide?

- Inequalities of *access*
- Inequalities in *usage*
- Inequalities in *advantages* conferred
- Inequalities in *control* of content
- Aim today: to review these arguments and identify key questions →

Inequalities of Access

**World Internet Penetration Rates
by Geographic Regions - 2011**



Source: Internet World Stats - www.internetworldstats.com/stats.htm
Penetration Rates are based on a world population of 6,930,055,154 and 2,267,233,742 estimated Internet users on December 31, 2011.
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- Majority of the world's population does not have access to the Web
- Access heavily weighted to US/ (Western)Europe/Australasia

Global inequalities

- Lack of access as a form of social exclusion?
- Reproducing/exacerbating inequalities – widening inequality?

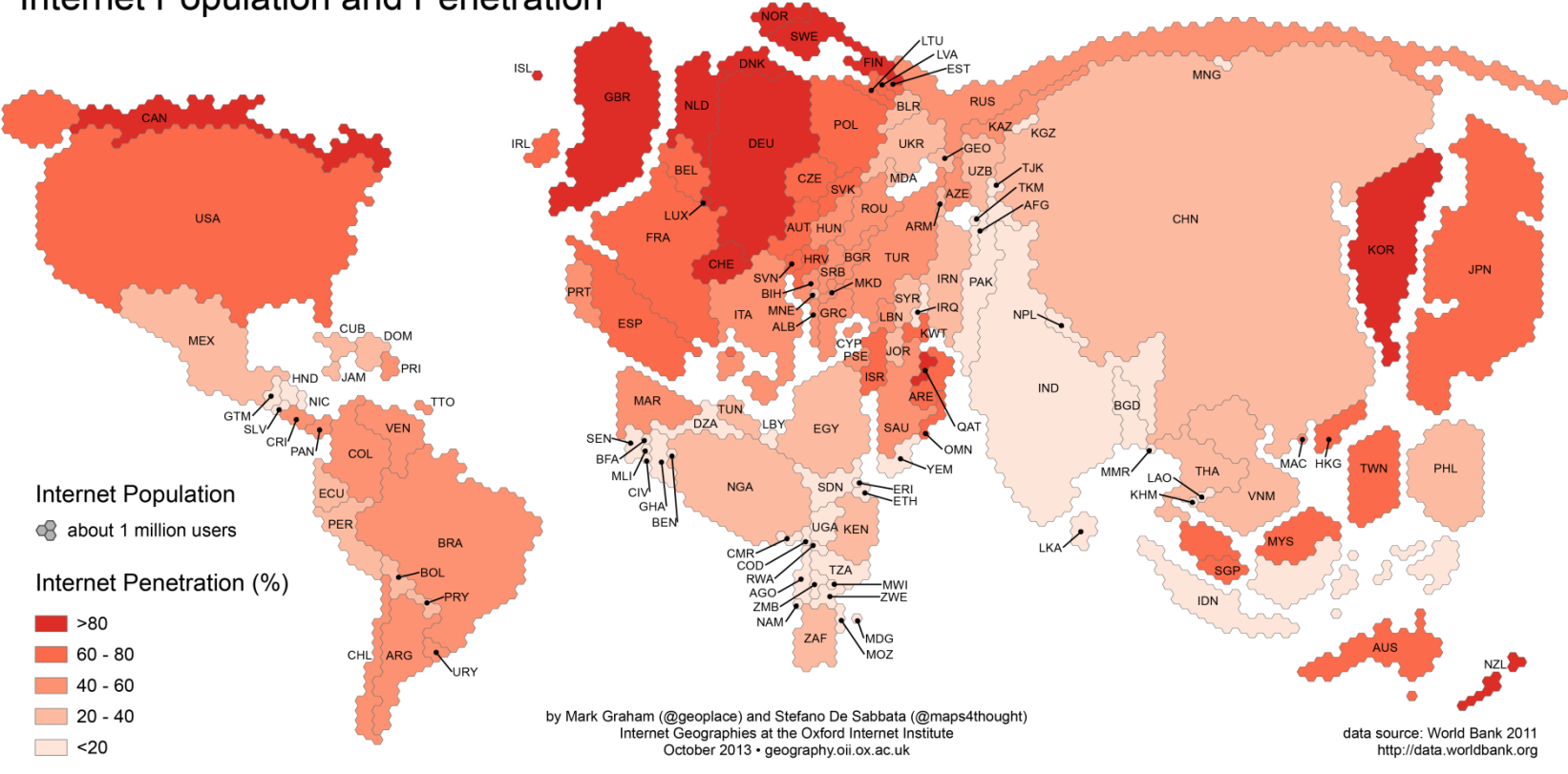
- Between countries:

http://ucatlas.ucsc.edu/communication/int_per_100.html

<http://news.bbc.co.uk/1/hi/technology/8552410.stm>

- And within countries

Internet Population and Penetration



Global inequalities

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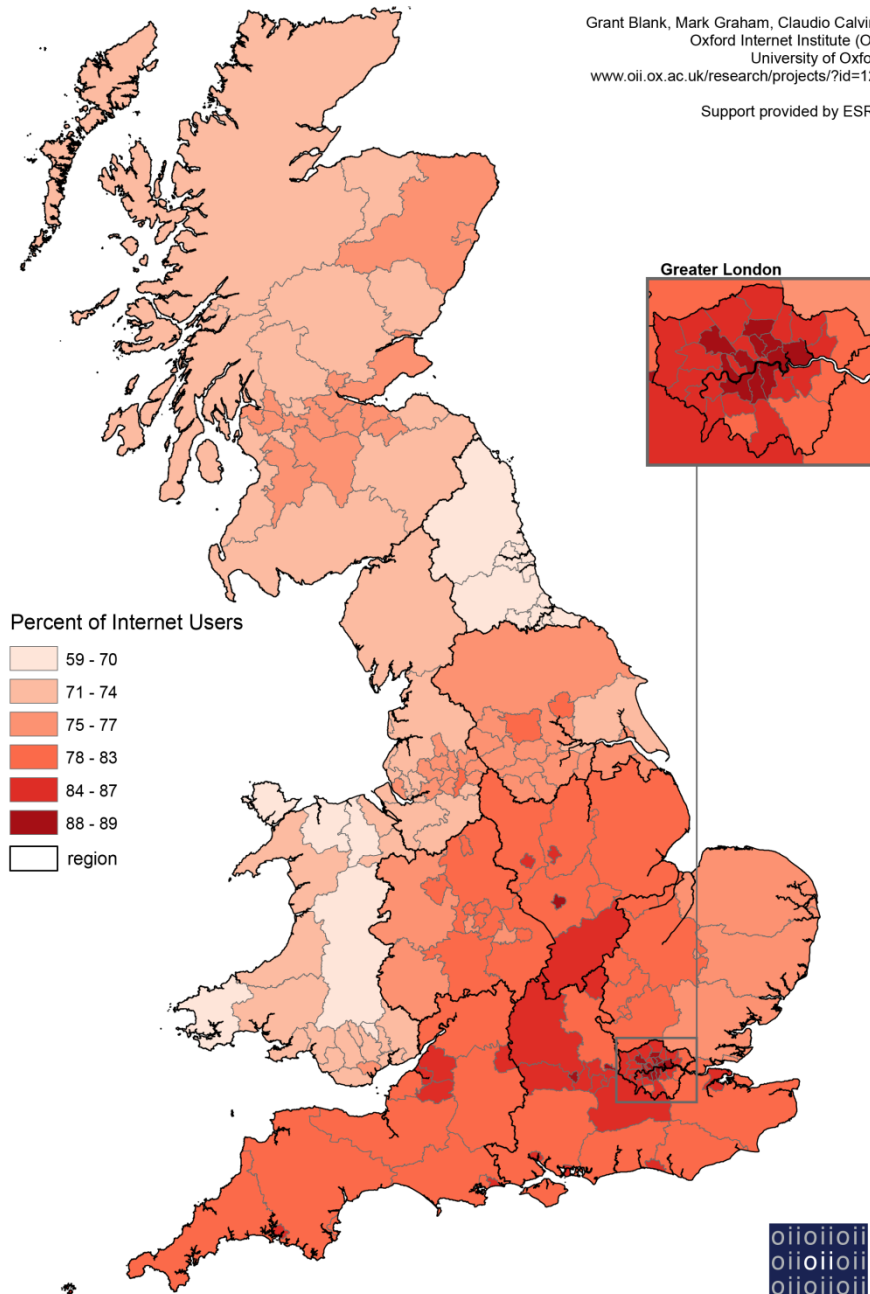
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- And within countries

Local Internet Use in Britain

Grant Blank, Mark Graham, Claudio Calvino
Oxford Internet Institute (OII)
University of Oxford
www.oii.ox.ac.uk/research/projects/?id=123

Support provided by ESRC



Access to Hardware

- Initial policy focus from mid-1990s
- In international development and in national policy interventions
- Inequalities between and within countries
- Not an individual matter: internet access disproportionately = wealthier, white, male, urban, higher levels of education.

- For example, in the US in 1999 there was:
 - A 20 fold lower level of internet access between the richest households (\$75K+) and the poorest (under \$15k)
 - 27% whites accessed the internet at home; the figure for blacks and Hispanics was 9%
 - 18-fold lower computer and internet access among female headed households with dependent children cf. households managed by married families with children

Source: Gilbert and Masucci 2011

→ interventions:

- library access
- community technology centres
- laptops for schoolchildren
- To provide access to the 'have nots'
- But inequalities persist:

- In the US (2007) 29% of the population does not use the internet (NITA 2007)
- In the UK (2009) 15m people do not use the internet (BIS 2009)
- Not evenly spread: age, socio-economic group and whether or not there are children in the household all make a big difference
- Ofcom 'Accessing the Internet at Home' (2008)

Age	% with domestic internet access
75+	24%
65-74	47%
55-64	67%
45-54	87%
25-44	90%

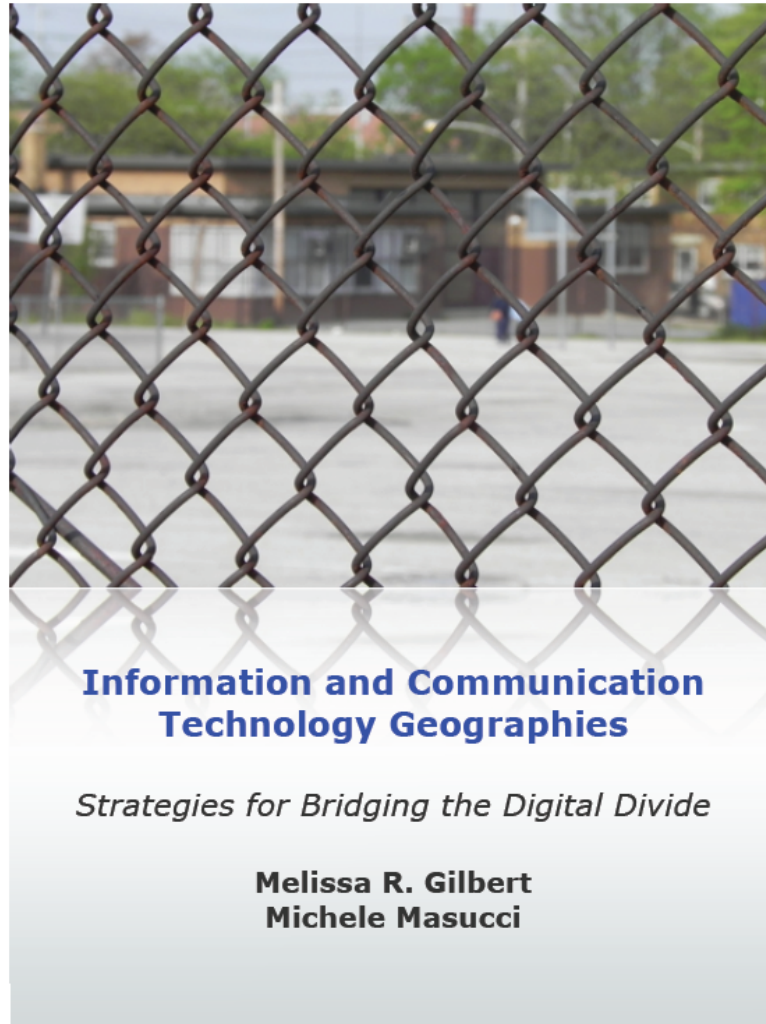
SEC	% with domestic internet access
A, B, C1	87%
C2, D, E	63%

Source: Ofcom (2008) Accessing the Internet at Home

- In short:
 - Access continues to be a problem, but
 - Even given access people don't necessarily use it
 - There is a 'core-resister' (Ofcom 2008) group (of which more later)
 - Questions of use maybe as important as access

Beyond Hardware?

- Access model assumes that internet is a general good, with shared benefits for all
- Idea of ‘core resisters’ assumes non-use is perverse
- Cf. problematizing the Web, seeing the web from the point of view of individuals in the context of their everyday lives.
- Gilbert and Masucci (2011) *Strategies for Bridging the Digital Divide* Praxis (e)press



<http://www.praxis-epress.org/availablebooks/ictgeographies.html>

- Access alone is insufficient
- Skills required – basic and more advanced
- Eszter Hargittai (2008) – *‘some uses are more likely to yield beneficial outcomes than others e.g. might increase access to advantageous resources – enabling users to acquire valuable labour market skills, economic benefits or social networks – others types of use might ‘downright disadvantage the uninformed’.*

- Gilbert and Masucci
 - Social action research in North Philadelphia
 - Exploring the web from the perspective of some of the most marginalised people in the US
 - Harrison Plaza – CTC
 - KWRU – campaign group
- *Power and inequality, not access or demographics*

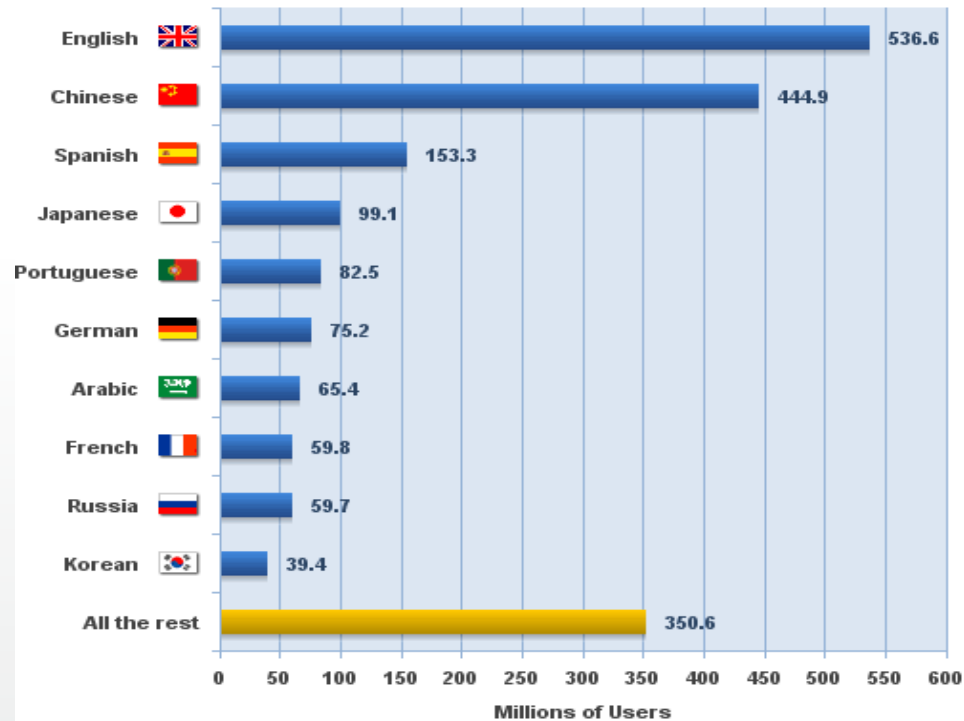


- Implications beyond North Philadelphia in the late 2000s?
 - Reconceptualising core resisters as people making realistic decisions about their lives
 - Reconceptualise normative accounts of the web: not a uniform good
 - Consider the impact of mobile internet access (but don't return to hardware driven 'solutions')

The Politics of the Web

- Content
- Ownership
- Control – surveillance – corporate power

Top Ten Languages in the Internet 2010 - in millions of users



Source: Internet World Stats - www.internetworldstats.com/stats7.htm
Estimated Internet users are 1,966,514,816 on June 30, 2010
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The Politics of the Web

- Content e.g. language
- Ownership
- Control – surveillance



- Media giants

<http://news.bbc.co.uk/1/hi/technology/8562801.stm>

- The Filter Bubble – Eli Pariser

http://www.ted.com/talks/eli_pariser_beware_online_filter_bubbles.html

-> calls for ever more skilled users

Conclusions

- Unpicking and understanding if and how the web is linked to inequality means:
 - Recognising that the access divide is not over
 - Thinking beyond hardware
 - Thinking beyond demographic variables
 - Developing a conceptual and theoretical toolkit
 - Beyond technological determinism
 - Co-constitution
 - Intersectionality
 - Technical capital
 - Building a politics of data, artefacts and infrastructure

Why does this matter for Web Science?

- Who is the web ‘for’?
- What does the web ‘do’?
- Can the web be pro-human?
- How can we shape the evolution of the Web?



- Why/does this matter for Web Science?