

Lifelong Learning Programme
Erasmus Multilateral Projects
UbiCamp: Integrated Solution to Virtual Mobility Barriers
Project ID: 526843-LLP-1-2012-ES-ERASMUS-ESMO

Online Supervision 2

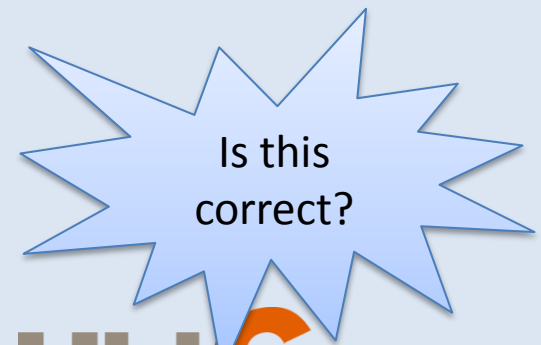
Planning and thinking about the
course

Who We are: Soton

- **Professor Hugh Davis - director**
- **Dr Su White – course tutor**
- **Jian Shi – teaching fellow**
- **Carol Harrison – course administrator**

Who We are – class lists

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Making the virtual your own

- In these modules we will be encouraging you to work online in many different visible and findable ways
- Understanding the how the web works at a functional level web is core to Web Science
- Understanding how the web works at a functional level is core to Living and Learning on the Web
- How easy is it to find me on the web?
- How can I build and guard my online reputation
- How can I increase hits on my name?
- How do employers use the web to find out about applicants?
- Can my digital tattoo affect my chances of getting a job?
- If someone Googles my name, what will they find?
- How can I market myself on the web?



The tools we will use

'Wild' Web

- What has sometimes been called 'worldware'
- Everyday tools to help you keep in contact online
- Archive and curate materials
- Co-create resources with your fellow students
- Support online communication
- Build online community across our student groups

Tools we will use

- **Google groups**
 - For sending messages, and archiving our conversations
- **Eventbrite**
 - for announcing meetings and collecting the register
- **Doodle polls**
 - for checking availability
- **Google docs**
 - for co-creating writing
- **A personal blog of your choice**
 - for reflecting and discussing issues in private
- **The UbiCamp blog**
 - for visible reflections and discussions
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How to use the Web Science MOOC

- **UbiCamp: Web Science**
 - All of the sections are essential
- **UbiCamp: Living and Learning on the web**
 - All sections are of interest
 - The section on online presence will be essential (but not this week)

Web Science: Before next meeting

- Work through the introduction to the MOOC
- Complete the exercises in Week 1 of the FutureLearn MOOC
- Read all sections
- Complete all activities including the task and the quiz
- You can take part in discussions online with the MOOC community, but we will cover them in next week's class activities

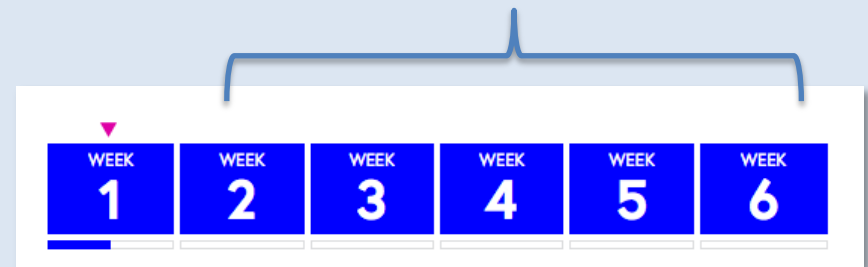
Focus on week 1



Living and learning:

- **Watch the introduction section**
 - you do not have to complete the exercises, but you might find it useful
 - Look at the discussion sessions. Which discussions are most relevant to living and learning on the web?
 - Skim through the content headings and identify other week's you think might be useful
 - Reflect on your own approaches to learning on the web

Skim through the contents



All: Before our next meeting

- **Complete the doodle poll**
 - Indicate your availability in principle
 - We will discuss the availability at the next meeting
- **Watching**
 - We Think:
<https://www.youtube.com/watch?v=qiP79vYsfbo>
- **Reading**
 - We think wiki
 - Look at the wiki
 - http://wethink.wikia.com/wiki/Main_Page
 - Read the introduction section “Why the next big thing will be us”
 - http://wethink.wikia.com/wiki/Why_the_Next_Big_Thing_Will_Be_Us
 - How does this relate to your own experience?

Thank you 😊

- **Until next week**