





## Electronic Assessment of Professional Practice

eAoPP
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## **Session Objective:**

To gain familiarity with the eAoPP system.

## **Session outline**

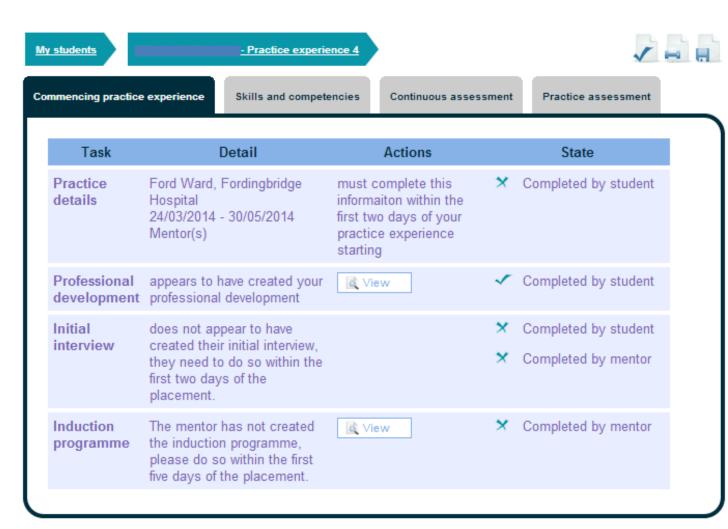
- Overview of the system
- Creating your account and setting your first placement
- The four tab system
- Activities to be completed in your first placement
- Initial, Interim and summative assessments plus verification process
- Mentors, buddies, service users and external visitors
- The importance of your feedback
- On-going support and getting help

## Section 1 Overview of system demo site





Home			
My Students			
My Traineee Mentors			
Resources			
Help			
Contact Us			
Logout			









Practice Experience 1 \*

Practice Experience 2

Practice Experience 3

Practice Experience 4

Practice Experience 5

Practice Experience 6

Year 2

Year 3

#### Practice Experience 1

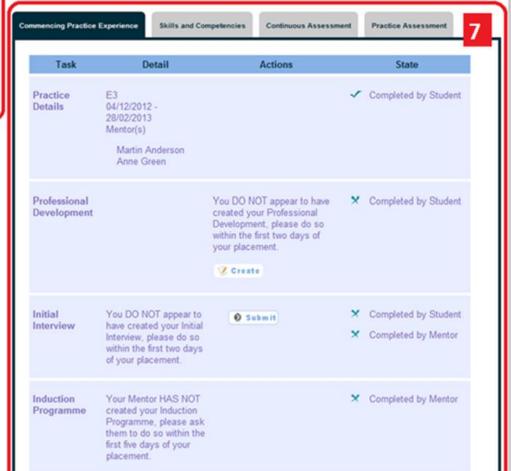
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**Professional Development** - you must complete your professional development within the first two days of your practice experience.

Induction Programme - your Mentor must complete your Induction Programme within the first five days of your practice experience.

Interim Assessment - your interim assessment is due but not complete yet.



## Labels for previous slide

- 1. Your Personal Details review and amend your personal details.
- 2. Accessibility Toolbar change the display and activate accessibility features.
- 3. Left-hand Navigation navigate to different areas of the website.
- 4. Practice Experience Menu navigate to your different practice experience areas.
- **5. Print and Save** print or save your whole eAoPP documentation by clicking on the relevant icon.
- **6. Alerts** these indicate items that are due for completion.
- 7. Practice Experience Documentation this is the area where you will document your practice experience.









## The four tab system

• Tab 1 Commencing practice experience

Tab 2 Skills and competencies

• Tab 3 Continuous assessment

Tab 4 Practice assessment









# Section 2 Setting up your account







## Southampton

## Accessing and creating your account

## SUSSED

Sign In		*
Use	r name:	
Pa	ssword:	
	Sign in	
For	gotten your password?	FAQs

Welcome	*
Welcome to SUSSED, which offers you a wide range of info relating to your working life at the University.	ormation
Log in to access the full range of features, from the latest news, upcoming events and internal job advertisements t sites dedicated to each service and academic area around University	hrough to

https://sussed.soton.ac.uk/

## SUSSED

Home

Services

Finance

News

Email

Students

Researchers

School

My Hor

For staff

Find us on Facebook





Sciences. Some of them will only be accessible whilst on Campus or via the University's VPN.

#### Click here for the main Health Sciences website

#### Staff

- Staff Portal
- Banner
- Document Management System (DMS)
- Content Management System (CMS)
- Research lab bookings (Building 45)

#### Common Facilities

- Timetables
- . SUSSED (UoS Portal)
- Blackboard
- CommonLearning.net

#### Students

- Student Portal
- Student Records SelfService (Banner)
- · Faculty Grad School

#### Commi

- Univ
- Web
- Voic

#### Compu

- Sen
- Info

#### Studen

- Stuc
- Stuc
- Facu
- UoS
- Rese

Commi

#### School Internet Blackboard SUSSED Banner Self-Service

#### **School Applications**

- Online Self-Disclosure of Criminal Records
- Practice Experience Portal
- e-Assessment of Professional Practice
  - Electronic Submission of Assignments
  - Timesheet Recording
  - Clinical Skills Website
  - Degree Classification Calculator
  - ▶ E-Assignments Archive

#### **⊞ Home.**



Welcome to the University of Southampton, School of Head School's web-based applications. Select one from the list



#### e-Assessment of Profressional Practice

Login	
Please enter your username and password to log in.	
User Name	
Password	
Login	

These details are your university username and password





## Southampton

## Setting up your security questions

 You will be asked to set some security questions as you work though the screens in order to set up your account

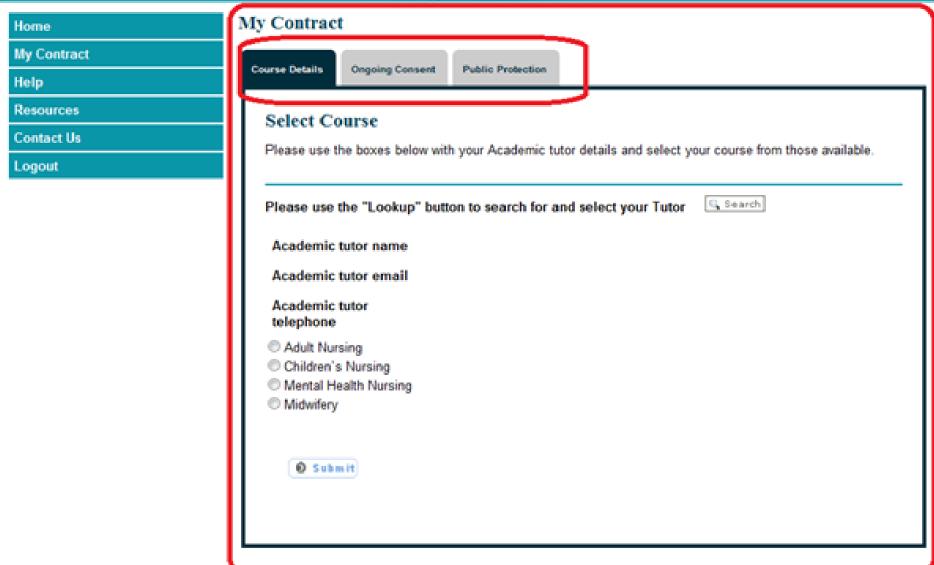
Please make sure that you use memorable answers.

 As with all IT systems your username password and memorable data should not be shared with anyone.





## Southampton



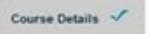








## My Contract



Ongoing Consent

**Public Protection** 

### Student Consent - Record of on-going achievement

Please type I AGREE into the box below to confirm that you give consent the the following statement.

My Assessment of Practice document is my "record of on-going achievement" for practice.

I consent to allow the processing of confidential data about me to be shared between successive mentors and with the relevant education providers in the process of assessing my fitness for practice.

I understand that this is an NMC requirement and that it is essential to the pursuance of my programme of study leading to registration.

Please sign by entering I AGREE in this box:









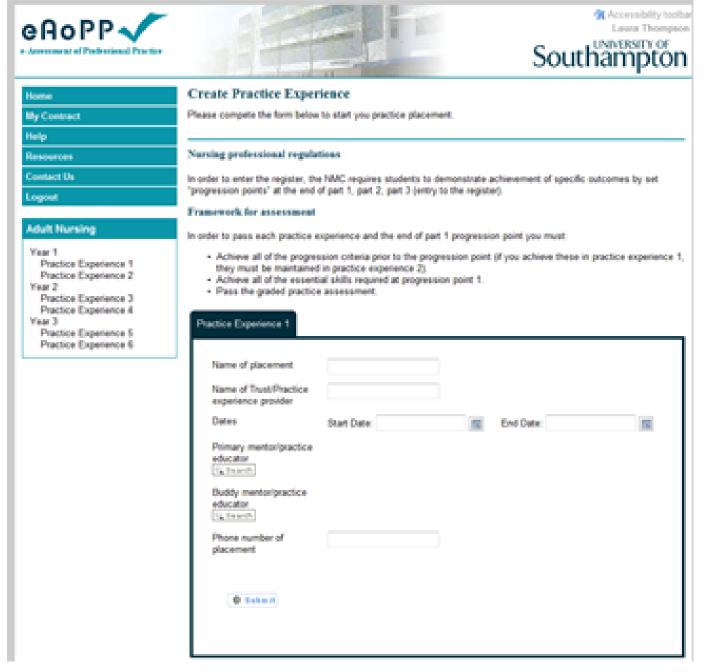


## Section 3 Setting up your first placement

## **IMPORTANT**

Your mentor or buddy must have created their own account in order for you to add them to your account.

This doesn't stop you from setting up your placement Remember to go back later to add them to your account or they will not be able to access your eAoPP



Setting up your first placement (next slide is clearer)









## Setting up your first placement

Р	ractice Experience 1			
	Name of placement  Name of Trust/Practice experience provider  Dates  Primary mentor/practice educator  Search  Buddy mentor/practice educator  Search  Phone number of placement	Start Date:	End Date:	
	<b>Q</b> Submit			









# Section 4 Activities to be completed in your first placement









## Activities to be completed in your first placement

- Initial interview \*
- Professional development exercise \*
- Essential skills (P1and P2) note- may be discussed in principle\*\*
- Field specific competencies (P1)\*
- EU directives (course requirements) \*\*\*
- Formative exercises (vary each placement)\*
- Medicines administration and management\*\*\* (formative p1)
- \* Must be done in P1
- \*\* Must be done by the end of P2
- \*\*\* Must be done and passed by the end of the programme





## Southampton

## Service users and external visitors

Commencing practice experience

Skills and competencies

Continuous assessment

Practice assessment

Task	Detail	Actions		State
Field specific competencies	You have not signed any competencies yet.		×	Completed by mentor
Essential skills clusters	essential skills clusters have been selected.	<b>⊘</b> View	1	Completed by mentor
Formative exercise - Care management of a group of patients	The student has not created their formative exercise yet.	<b></b> View	×	Completed by student Signed by mentor
Service user/carer involvement in practice	There are 0 records for this practice experience.	<b></b> View	×	records added
Record of practice experience and visits	There are a total of 5 of which 0 records are for this practice experience.	<b></b> View	×	Completed by student

## Grading

### Interim grading assessment - Student

Students can awarded a "+" grade if it is felt that they are achieving to the higher end of the grade A, B and C.

Student: Jane Horris (PGDip A) PG Dip Adult nursing Practice experience 1

Safe, person centred care which meets people's essential care needs. Recognises and works within own limitations. Demonstrates reflective skills to evaluate own practice.

○ A+

 $\bigcirc A$ 

B+

 $\bigcirc$  B

○ C+

 $\odot$  C

 $\bigcirc D$ 

OE

#### Grade A

Exceptional ability
to provide safe
basic person
centred care which
meets people's
essential care
needs. Confident
and
comprehensive
nursing care
provided. Excellent
reflective ability
when evaluating
own practice.

#### Grade B

Demonstrates a clear ability to provide safe basic person centred care which meets people's essential care needs.
Confident provision of nursing care.
Good evidence of reflection when evaluating own practice.

#### Grade C

Satisfactory ability to provide safe basic person centred care which meets people's essential care needs but requires occasional prompting. Lacks confidence in the provision of nursing care.
Satisfactory attempt at reflection when evaluating own practice.

#### Borderline fail D

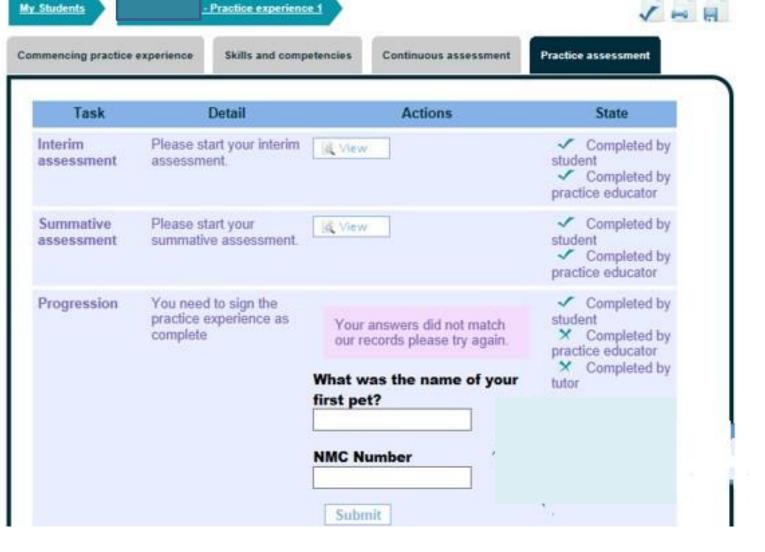
Is able to provide safe basic person centred basic care which meets people's essential care needs but requires frequent prompting. Lacks confidence to provide nursing care without constant support and guidance. Limited attempt at reflection when evaluating own practice.

#### Fail E

Limited ability to provide safe, basic care which meets people's essential care needs. Not person centred. Requires constant direction in order to carry out safe nursing care. No attempt at reflection to evaluate own practice or poor reflective insight.



Session expires in 34:25



Interim,
summative
assessments
&
verification









## The importance of your feedback.

 Series of events to be held over the academic year and feedback canvassed by online questionnaire

Used to refine the eAoPP structure

Helps to highlight areas where support is needed









## On-going support and getting help

Cathy Sullivan project coordinator UoS

Pauline Morgan project coordinator UoS

Karen Proudley administrative support UoS

Help email <a href="mailto:eaoppsupport@soton.ac.uk">eaoppsupport@soton.ac.uk</a>

Telephone 01256 486712

Please note that this is NOT a 24/7 service and we will respond to your enquiry as soon as possible