



### What I really want ☺

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page discussion edit history move watch

INFO2009/Presentation Groups/2012-2013

Markus

Group 1

title: to be discussed now/agreed by W3 artefact/resource: to be used around W3

EdShare URI: to be created - W6 listet - you will create a com resource which you will populate as you progress

ECS User ID	First name(s)	Surname(s)	Tutor	ECS ID
ah10g11	Alex	Hudson	mb8	
pf11g11	Jack	Flann	mb8	
wt11g11	Tobias	Tephoewen	mb8	
jd811	Jiyan	Kim	mb8	

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### What we got - mostly there

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**Presentation Groups 2010-2011**

Please complete this section with details of your group before the lecture in week 2

Go to this link to create your group

You can use the entries from last year as a template. Includes user-id, first name, surname, tutor id.

Do not add a group number: I will inform each group which number they have been allocated in due course.

ECS user ID	First name(s)	Surname(s)	Tutor	ECS ID
sd1000	John	Drummond	sd10	
sd1001	John	Drummond	sd10	
sd1002	John	Drummond	sd10	
sd1003	John	Drummond	sd10	
sd1004	John	Drummond	sd10	
sd1005	John	Drummond	sd10	
sd1006	John	Drummond	sd10	
sd1007	John	Drummond	sd10	
sd1008	John	Drummond	sd10	
sd1009	John	Drummond	sd10	
sd1010	John	Drummond	sd10	
sd1011	John	Drummond	sd10	
sd1012	John	Drummond	sd10	
sd1013	John	Drummond	sd10	
sd1014	John	Drummond	sd10	
sd1015	John	Drummond	sd10	
sd1016	John	Drummond	sd10	
sd1017	John	Drummond	sd10	
sd1018	John	Drummond	sd10	
sd1019	John	Drummond	sd10	
sd1020	John	Drummond	sd10	

<https://secure.ecs.soton.ac.uk/module/1011/INFO2009/wiki>

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### This week...

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**Independent Study**

Academic Integrity and Assessment - How they are related?

<http://www.ait.ecs.soton.ac.uk/>

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### expectations

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→ You can expect to find some questions relating to independent study activities in the stage test

→ Understanding of Academic integrity is something which is very easy to include in an online multiple choice question test

**You are strongly advised to find time for this activity ☺**



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### University Resources

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A Guide to Academic Integrity

How to develop your skills and avoid plagiarism

These interactive guides aim to help you gain a better understanding of academic integrity and develop your skills so that your assessed work does not accidentally duplicate the work of others. We recommend that you view them in the order listed below.

**Learn More About Academic Integrity**

- Referencing Your Sources
- When Does Plagiarism Become Cheating?
- Recording Your Contributions to Groupwork
- Choices and Consequences - an interactive story

NOTE: you will not be able to download or save these pages as they are hosted on a secure server.

On the other hand, if you are unable to access these pages, please contact the University of Southampton, School of Electronics and Computer Science, at [ecs@ecs.soton.ac.uk](mailto:ecs@ecs.soton.ac.uk).

Please visit the [www.edshare.soton.ac.uk/3493/](http://www.edshare.soton.ac.uk/3493/) to help us evaluate and improve these guides. Thank you.

Return to [www.edshare.soton.ac.uk/3493/](http://www.edshare.soton.ac.uk/3493/)

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### Look at the scenarios

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**Academic Integrity**

Yes or No?

<http://www.edshare.soton.ac.uk/3493/>

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## Academic Integrity links

**Academic Integrity**

- Read the general guidance  
<http://www.studyskills.soton.ac.uk/integrity/>
- Work through the ECS academic integrity tutorial  
<http://www.ait.ecs.soton.ac.uk/>
- See the rules and regulations  
<http://www.calendar.soton.ac.uk/sectionIV/academic-integrity-procedures.html>
- They are also explained in the ECS student handbook  
<https://secure.ecs.soton.ac.uk/ug/handbook/0809/SectionA07DM3.doc>

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**Academic integrity in the bigger picture**  
**Professional integrity**  
**Codes of conduct**

## AN ETHICAL CONTEXT

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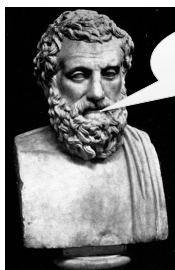
## Scenario: group discussion

- You discover a fellow student has been using rent a coder to solve programming assignments
  - What are their possible motivations?
  - How would you describe this person's character?
  - How would you describe this person's capabilities?
  - What kind of employee do you think this person will be when they enter the professional workplace?
  - What would or could you do? Does your group agree?

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## Sophocles...











**Rather fail with honour than succeed by fraud**

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## Dishonesty in the workplace

- There are many different types of potential dishonesty in the workplace
  - In your groups (2/3) write a list (interim feedback/check options)
  - Rank the activities in order (least to most offensive)
    - What makes things appear least offensive?
    - What makes things appear most offensive?
    - Can you identify any flaws in this type of argument?

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## Where next?

We will return to personal ethics and the workplace later in the course

- when we look at workplace contexts
- Law which protects those who report crimes and misconduct (whistleblowing, industrial tribunals)
- Codes of conduct which guide workers (BCS, IET)
- Organisations which provide legal support for workers (trades unions)

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Thank You :-)

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Over the next week  
→ Think about

- the topics which are within INFO2009
  - For your bibliography
  - For your group project
- **Careers Fairs**
- **Internships and other vacation employment**



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For ref...

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**Lecture Schedule**

<p><b>Week 1:</b> 1/10/12 Introduction and Overview</p> <ul style="list-style-type: none"> <li>• Lecture 1.1 How INFO2009 will be run (legal)</li> <li>• Lecture 1.2 Coursework overview (planning and requirements) (law)</li> </ul> <p><b>Week 2:</b> 8/10/12 Approaches to Research</p> <ul style="list-style-type: none"> <li>• Lecture 2.1 Advanced Bibliography (info)</li> <li>• Lecture 2.2 Academic integrity and Ethical dilemmas (includes class exercises)</li> </ul> <p><b>Week 3:</b> 15/10/12 Information handling</p> <ul style="list-style-type: none"> <li>• Lecture 3.1 Finding and identifying authoritative information sources (guest)</li> <li>• Lecture 3.2 Private study. Lecture will be available for surgery questions (law)</li> </ul> <p><b>Week 4:</b> 22/10/12 Legal issues</p> <ul style="list-style-type: none"> <li>• Lecture 4.1 Overview of legal issues</li> <li>• Lecture 4.2 A legal perspective on disabilities and equality</li> </ul> <p><b>Week 5:</b> 29/10/12 Workplace Perspectives Group Task Requirements</p> <ul style="list-style-type: none"> <li>• Lecture 5.1 Overview of applicable legislation, Professional Bodies and codes of practice</li> <li>• Lecture 5.2 Panel: The SCC Conductivity - early years in the workplace</li> </ul> <p><b>Week 6:</b> 5/11/12 CMW 2 Group Progress Reports</p> <ul style="list-style-type: none"> <li>• Lecture 6.1 Group 1-13</li> <li>• Lecture 6.2 Group 14-26</li> </ul>	<p><b>Week 7:</b> 12/11/12 Privacy and Ownership</p> <ul style="list-style-type: none"> <li>• Lecture 7.1 Privacy and Ownership (systems, copyright and DRM)</li> <li>• Lecture 7.2 Mobile devices - ownership considerations</li> </ul> <p><b>Week 8:</b> 19/11/12 CMW 2 Group Progress Reports</p> <ul style="list-style-type: none"> <li>• Lecture 8.1 Group 1-13</li> <li>• Lecture 8.2 Group 14-26</li> </ul> <p><b>Week 9:</b> 26/11/12 Data Protection</p> <ul style="list-style-type: none"> <li>• Lecture 9.1 Data protection</li> <li>• Lecture 9.2 Data privacy exercises - resolves students made in past event poster pitch evaluation</li> </ul> <p><b>Week 10:</b> 3/12/12 CMW Group Poster Pitch</p> <ul style="list-style-type: none"> <li>• Lecture 10.1 Group 1-13</li> <li>• Lecture 10.2 Group 14-26</li> </ul> <p><b>Week 11:</b> 10/12/12 Security: Technical, legal and ethical perspectives</p> <ul style="list-style-type: none"> <li>• Lecture 11.1 Security: Technical, legal and ethical perspectives</li> <li>• Lecture 11.2 Security: Technical, legal and ethical perspectives</li> </ul> <p><b>Week 12:</b> 17/12/12 Pre-exam surgery discussion + computer based stage test to be scheduled during this week date to be confirmed</p> <ul style="list-style-type: none"> <li>• Lecture 12.1 Group presentation</li> <li>• Lecture 12.2 Surgery discussion</li> </ul>
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Request: Don't have exam dates? you can have prepared notes into this one hour exam  
 1 - mark in same format  
 Back to module page <https://www.ecs.soton.ac.uk/undergrad/2131/INFO2009/>

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