

COMP6049 Quantitative and Qualitative Methods

Week 6 Interview Role Play

In the week before this class

Read the brief, individually prepare for your role play

- Conduct any background research and reading you feel you need
- Collaborate with your partners to agree questions script
 - Plan script for full 30 mins
 - Cut down script for role play

In Class Time Schedule

5 minutes class briefing

5 minutes interview process planning (groups)

3x7 minutes interview then 3 minute debrief

5 minutes wrap up

Activity

This task is for groups of three

In your group you should spend ten minutes planning and agreeing the process of the interview based on the context and scenario outlined in the context section below

- One person will be the interviewer, one person will be the interviewee, and one person will be the observer.
- You will then each spend five minutes role playing the interview.
- After each role play, the three of you will have a five minute debrief when you discuss the interactions.

Context

You are a researcher who is part of a team researching into the student experience at the University

- You have scheduled a series of 30 minute interviews with undergraduates
- You have planned a question script
- You have allowed 15 minutes between each interview to index your data recordings and make notes

Question Planning

In your groups of three

- identify protocol section
- identify one or two open questions
- possible sub questions if the participant needs further help

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Interview Process

1. The interviewer, and observer are sitting in the interview room
2. The student enters the room and is welcomed by the interviewer.
3. The interviewer explains that the interview will be observed
4. The interviewer explains the context of the interview, establishes ground rules
5. The interviewer identified the interview on the recording
6. The interviewer asks a demographic question
7. The interviewer begins their questions from the script

NB the observer will be acting as timekeeper
(timer with alarm useful)

Debrief

After each role play of the interview the three of you will discuss the way in which the role play progressed. This is time for personal reflection, you may like to contrast what it feels like to be the interviewer compared to what it feels like to be the person being interviewed.

The interviewer leads the debrief

The interviewer reflects back to the group their perceptions of the interview . General topics which might be considered include:

Was the initial briefing clear? Were the questions open? How did the interactions proceed? Did it flow and help the subject keep talking?

- How did it feel?
- what went well?
- What would have gone better?
 - What would you change to make the interview process run more smoothly.

The 'student' reflects back to the group their perceptions of the interview

- How did it feel?
- what went well?
- What would have gone better?

The observer provides an account of what appeared to be happening based on the accounts which the two participants just provided.

If necessary, you can conduct this process in pairs

Afterwards

Think about how you could improve this role play activity.

How long do you imagine it would take you to actually plan an interview

Recording the interview role play, on audio or video could be helpful as part of preparing to interview.