

Curriculum Innovation Programme

Choice & Opportunity: A Framework for the future

*Professor Debra Humphris
Pro Vice Chancellor Education
December 2010*

Transforming our education

“Reforming our education and its delivery to provide a more flexible, personalised educational experience that achieves improved employment outcomes relative to our comparators in the Russell Group.”

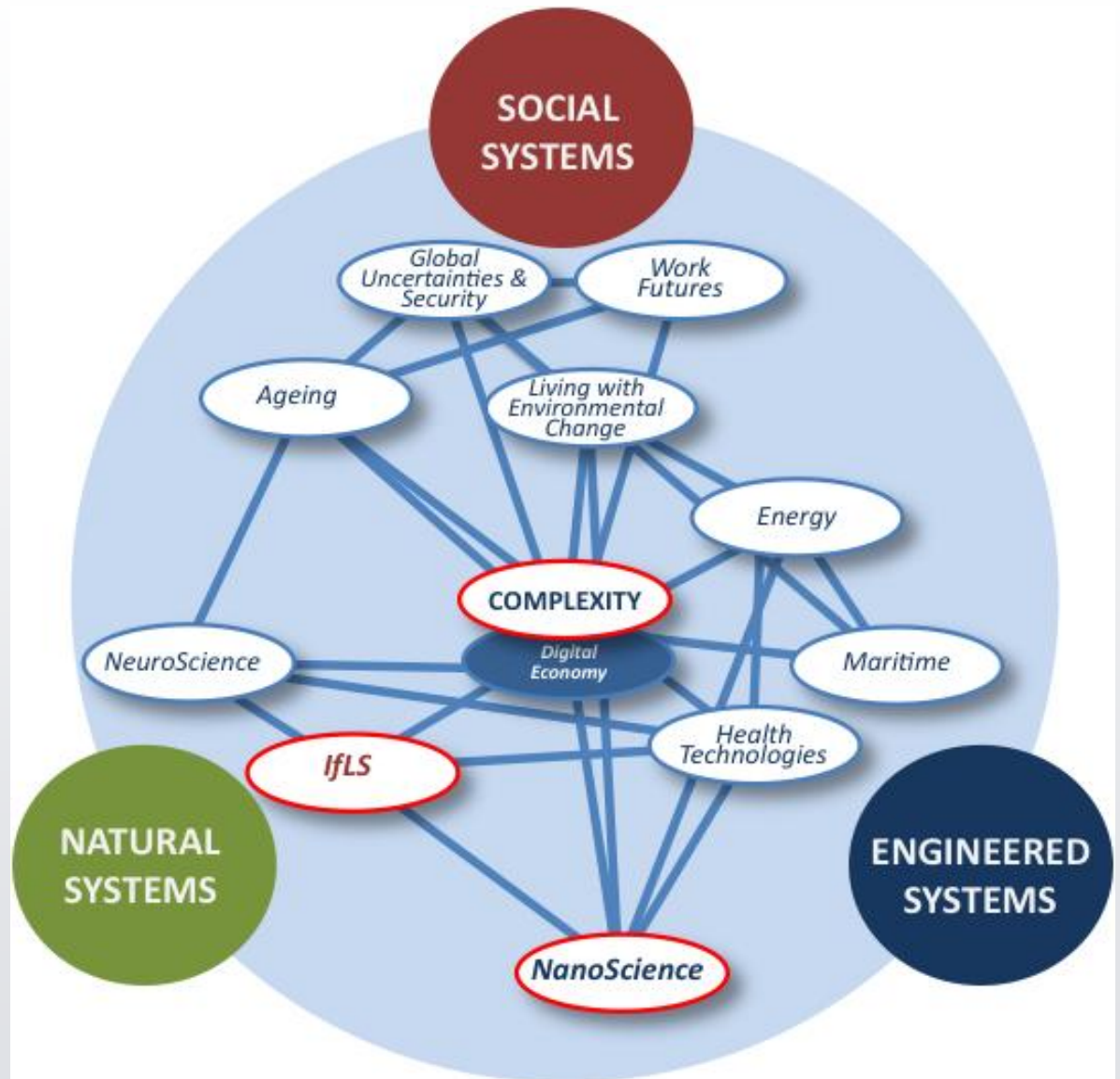
University Strategy 2010-15

- Preparing our graduates for their future
- Offering choice and personalisation
- Opening up a menu of opportunity with modules across disciplines
- Strategic interdisciplinary research themes – creating new knowledge
- Our value proposition

Drivers for change

- Choice and personalisation of learning
- Future knowledge, interdisciplinary research
- Future employability and future jobs
- Promoting Internationalisation of the curriculum
- Value proposition
- Rationalisation of our offer

Strategic interdisciplinary research themes



Starting position

504

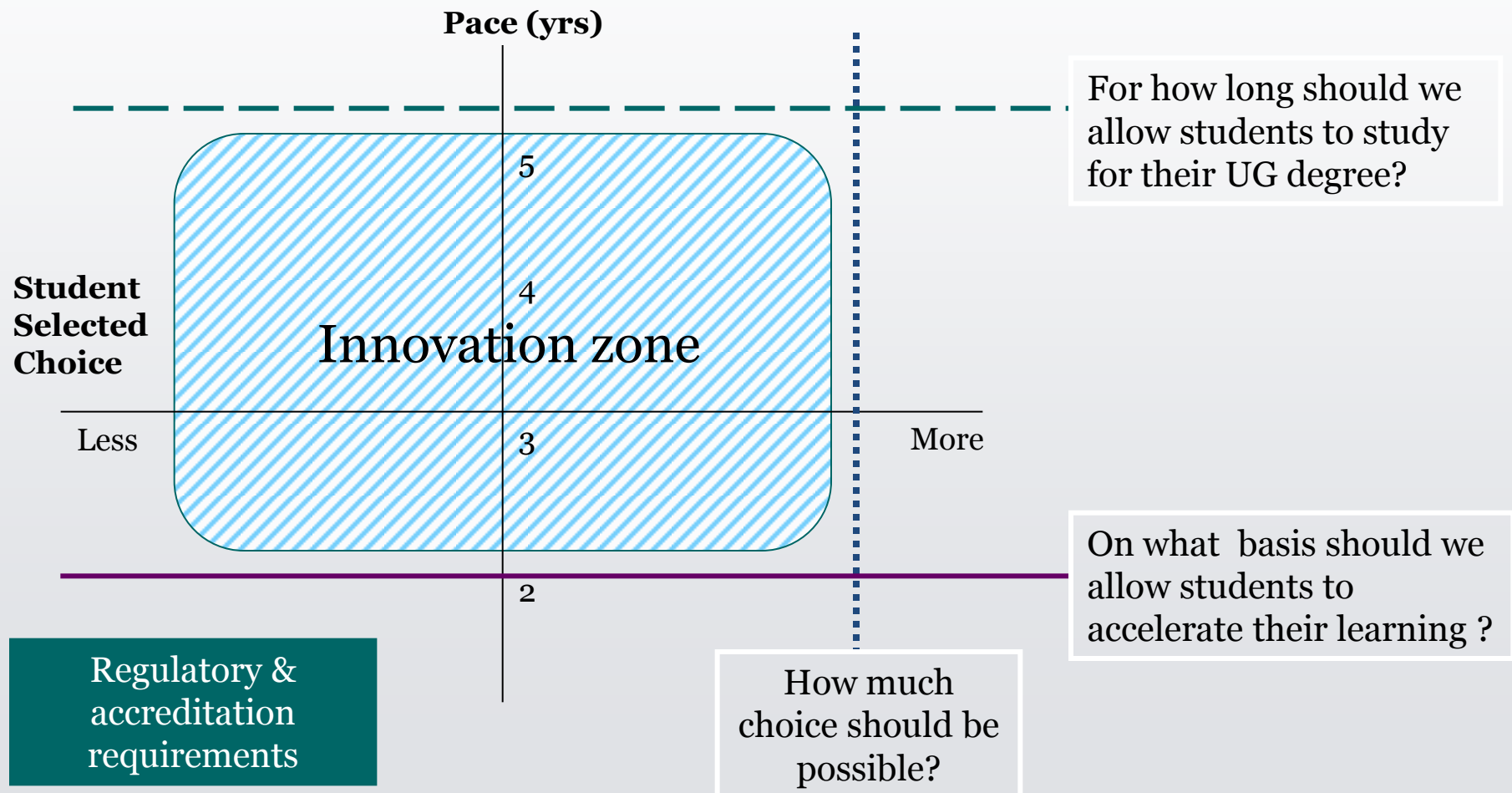
Undergraduate programmes

Moving from 13

Credit multiples to one



Space for innovation (post Browne)



Choice and personalisation

A University of Southampton education

- allows **choice and opportunity**
- is **research and enterprise led**
- enhances their **employability**
- is part of a **vibrant student experience**
- is of the highest **quality**
- provides a **global network of alumni**

Curriculum Design principles

Part 1 – Establishes a foundation for future deeper study; empower students to become effective and independent learners, transition to University, Graduate Attributes

Part 2 – Offering flexibility; choice of studying in more depth or engaging in global themes in an interdisciplinary context

Parts 3 & 4 – Extend choice further; chance to undertake independent research

Curriculum Design principles

Part 1 – Establishes a foundation for future deeper study; empower students to become effective and independent learners, transition to University

Transition to Higher Education, Academic Skills, Research and Inquiry, Ethics, Global Perspectives, Graduate Attributes and Graduate Passport

Curriculum Design principles

Part 2 – Offering flexibility; choice of studying in more depth or engaging in global themes in an interdisciplinary context

Examples: Ethics, Sustainable Development, **The Human Brain in Society**, Global Health, **Sink or swim: the role of water**, Dependence and the Global Market Place, **Business skills for Employability**, Communication Interface Design, **Dependence and the Global Market Place**, Work Futures, **Education for Health & Well-Being**, Mathematics and Science Education, **Digital Scenarios: the impact of the internet**, Marine Safety & Environmental Engineering, **International Perspectives on Global Issues**, Crime, Security and the EU

Curriculum Design principles

Parts 3 & 4 – Extend choice further; chance to undertake independent research

More module choice

Interdisciplinary supervision for dissertations

Global Talent Southampton

Graduate Attributes

A Degree is not enough to capture and communicate the talents of our students

Our framework of Graduate Attributes reflects the University's education values, it's rich research-informed culture and broad-based student experience

The personal qualities, skills and understanding that we think students should develop during their time at University

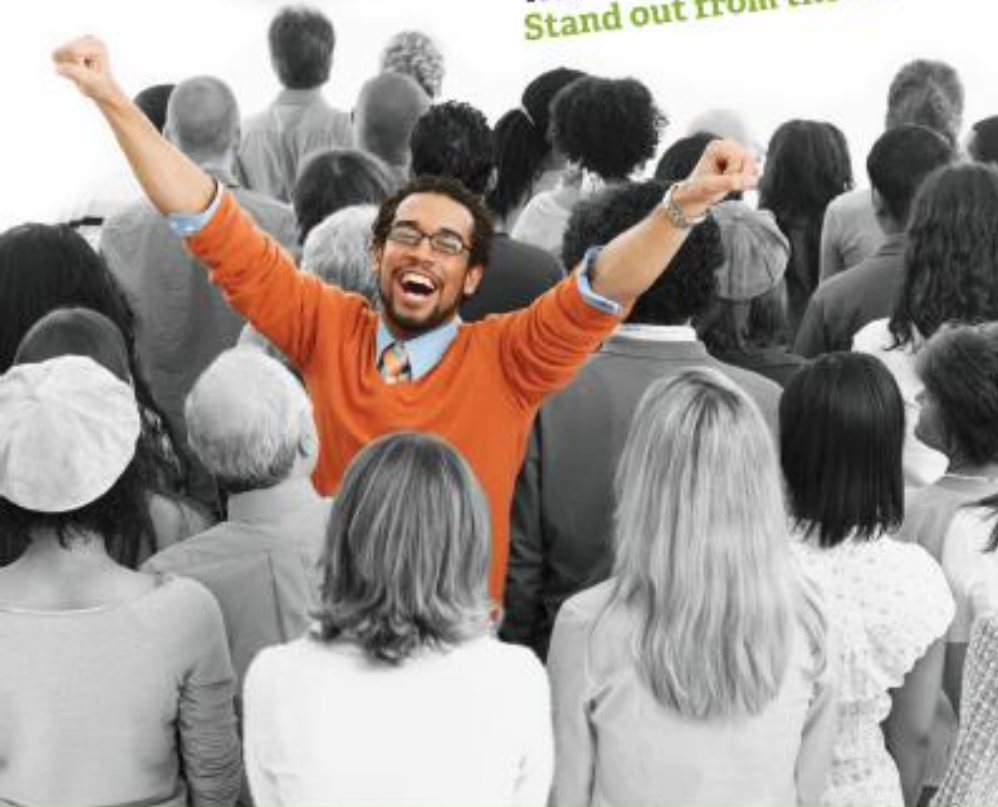
Graduate Attributes

Global citizenship
Ethical leadership
Research and inquiry skills
Academic skills
Communications skills
Reflective learner skills

An Award open to all students to recognise extra curricular activities and develop students' graduate attributes

GRADUATE PASSPORT

Where will yours take you?
Stand out from the crowd



UNIVERSITY OF
Southampton

Core Programme

Active Citizen Package

Global Graduate Package

Entrepreneur Package

Developing Professional Package

UNIVERSITY OF
Southampton

The value proposition

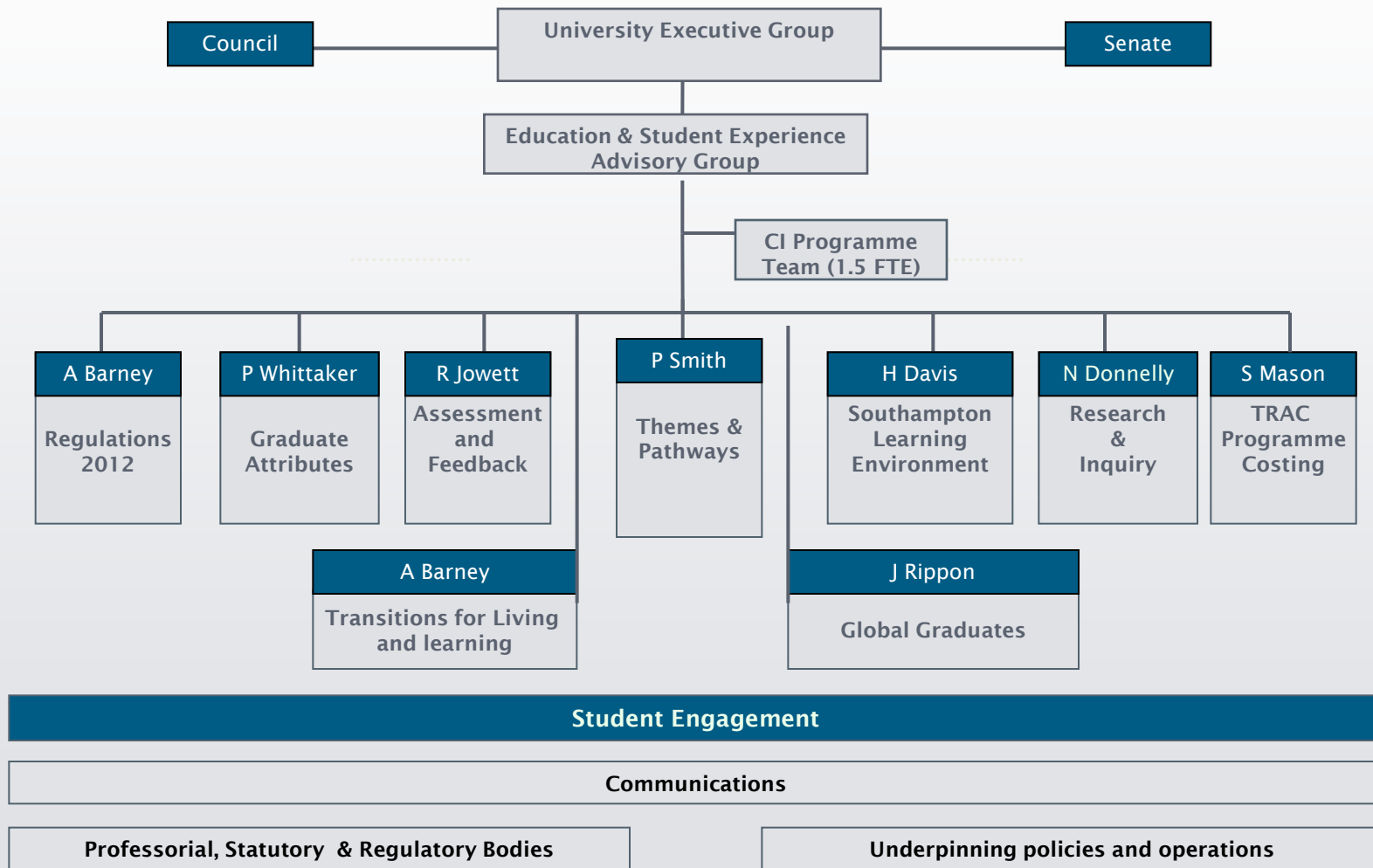
Our value proposition

- Active student engagement
- Southampton Entitlement
- Public information and open data

Implementation

Leading change

- Vision and Strategy – University Strategy 2010-15
- Strategic leadership and engagement of the community
- Active student engagement
- Project /programme approach
- Organisational, system and process change
- University reorganisation an opportunity
- Professional & Public Regulatory Bodies
- Go live academic year 2012/13



Timeline

Strategy:
University Strategy
Education Strategic Plan

Governance:
Education & Student
Experience Advisory Group

Operation:
Faculties & Professional
Services

2010/11 Preparation

Credit architecture
Agreed by Senate
Call for new modules
Prospectus for 2012/13
Staff development
System & process
development
Timetabling

2011/12 Pilot year

Staff development
Student involvement
Information, advice
and guidance
Module choice active
Academic Admin changes
Timetable
Evaluation and feedback

2012/13 Go live

Staff development
Information, advice
and guidance
Module choice
Timetable
Evaluation and feedback

What we need to succeed

- All working together, aware of the context
- The innovative flair of our staff
- Developing our people
- Student engagement, awareness and uptake
- Communication
- Preparing the infrastructure – systems and processes
- Delivering our value proposition