

Foundation Year Routes to Success

Part III - Sustaining Success

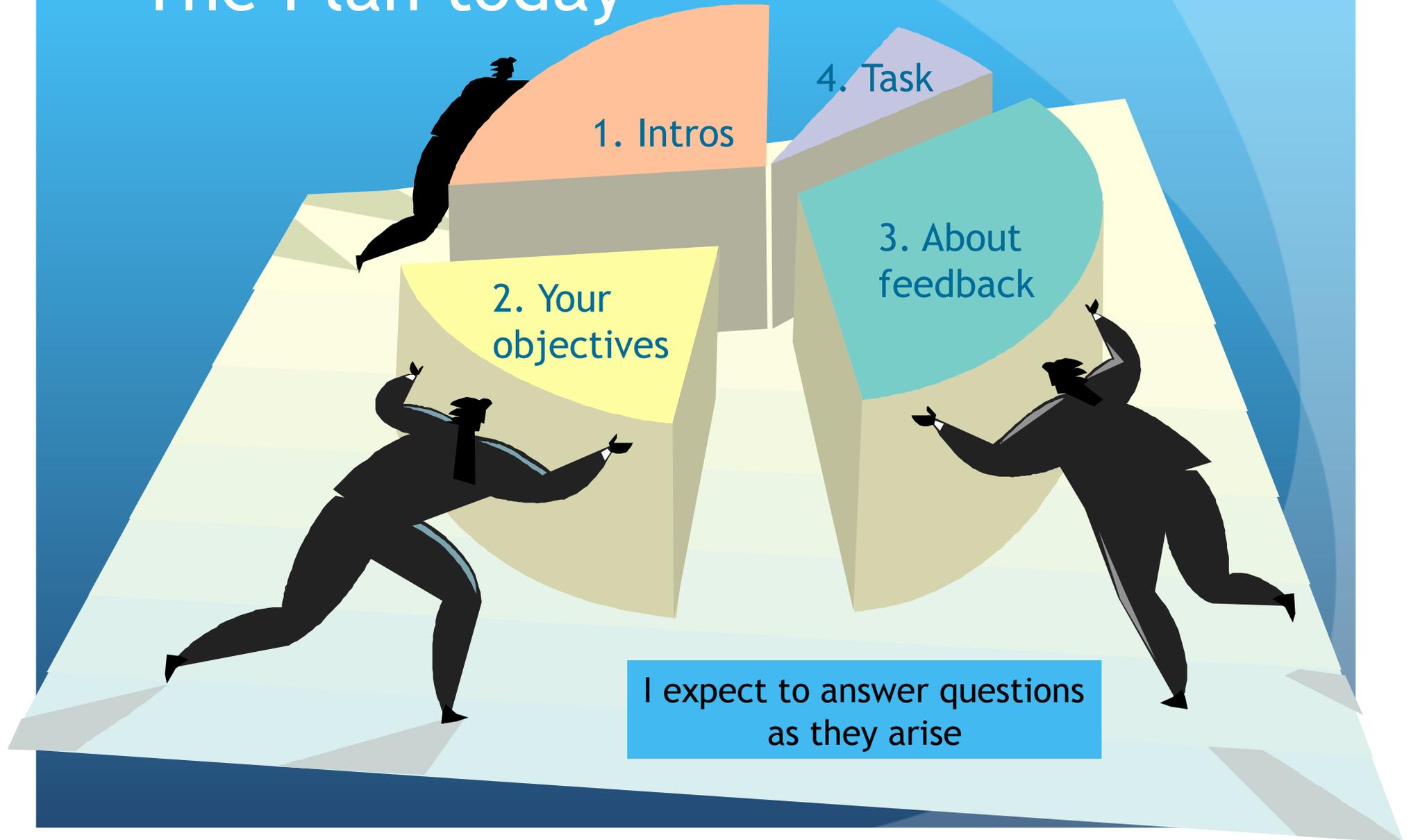
Su White
Semester 2

Week1 - Context

These slides in Edshare <http://www.edshare.soton.ac.uk/4686/>

Resource set in Edshare <http://www.edshare.soton.ac.uk/4690/>

The Plan today



Intros

Me, you, the module and us 😊

Intros: me and you?

Me? Your lecturer

- Dr Su White
- Academic in ECS
- saw@ecs.soton.ac.uk
- Researcher in Learning Societies Lab

Why I am here

- Senior tutor on the foundation year
- Believe that all students can learn and succeed



What about you?

Intros: Why We are here

Routes to success!

- It's a module
- You have coursework
- This is the lecture series
- I want to make it useful



Each week we will
rehearse part of
the portfolio

Intros: The big picture

Week 1
w/c 21 Jan
Context

Week 2
w/c 7th Feb
motivations

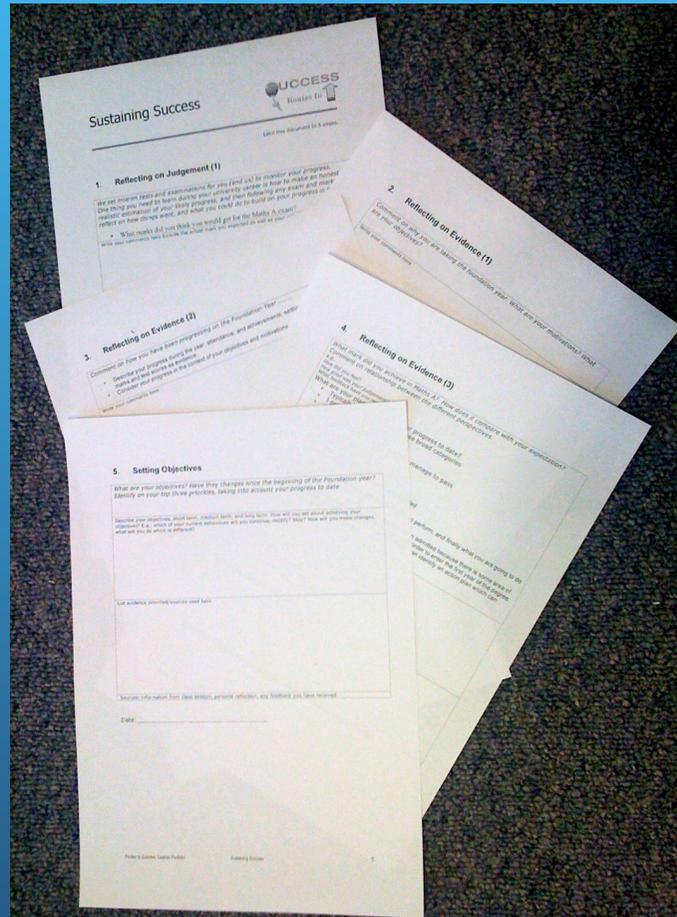
Week 3
w/c 14th Feb
progress

Week 4
w/c 21st Feb
self knowledge

Week 5
28th Feb
future plans

From
24th March
Assessment
Interviews

Intros: Look at the Portfolio



Intro Portfolio

Look at your handout

Why would you put in the sections?

1. Calibrating your judgement

We set interim tests and examinations for you (and us) to monitor your progress. One thing you need to learn during your university career is how to make an honest and realistic estimation of your likely progress, and then following any exam and mark test, reflect on how things went, and what you could do to build on your progress in the future.

- What marks did you think you would get for the Maths A exam?
 - After your revision, before you sat the exam
 - After the exam, before you got your results
- What marks did you actually get?
- How accurate were your predictions? Why were you so accurate/inaccurate?

2. Identifying your motivations

Comment on why you are taking the foundation year.

- What are your motivations? What are your objectives?
- How does your motivation affect the way you study?
- Are other aspects of your university life affected by your motivations?

3. Evaluating your progress

Comment on how you have been progressing on the Foundation Year

- Describe your progress during the year, attendance, and achievements, settling in. you can use marks and test scores as evidence
- Consider your progress in the context of your objectives and motivations.

4. Knowing yourself: Judgement, ambition, objectivity and planning to learn

What mark did you achieve in Maths A? How does it compare with your expectation? Comment on relationship between the different perspectives.

e.g.
How did you feel? How good was your judgement? What feedback have you received?
What are your plans to build on your progress to date?

- In the first section you described how you performed, how you expected to perform, then explained what you actually achieved
- How are you going to build on your achievements over the rest of the year?
- Remember everyone on the foundation year has been admitted because there is some area of the curriculum in which they have to make progress in order to enter the first year of the degree.
- Even high achievers in maths who expected to do well can identify an action plan which can build on their progress over the previous term

5. Future Objectives

What are your objectives/ambitions? Have they changed since the beginning of the Foundation year? Identify your top three priorities, for the short term, medium term long term taking into account your progress to date

Intros: what you have to think about



exam



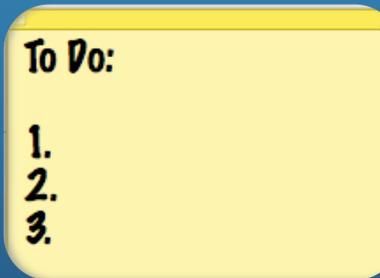
motivations



progress



self
knowledge



Future plans

Intros:

What we will do

Weeks 1-5

- Each week
 - will rehearse thinking
 - provide ideas for each section
- Last two weeks of term
 - Handin your portfolio 8th March
 - Individual recorded interview 10th-19th March



Remember:

no handin
no interview
no mark

Intros: each section

Heading

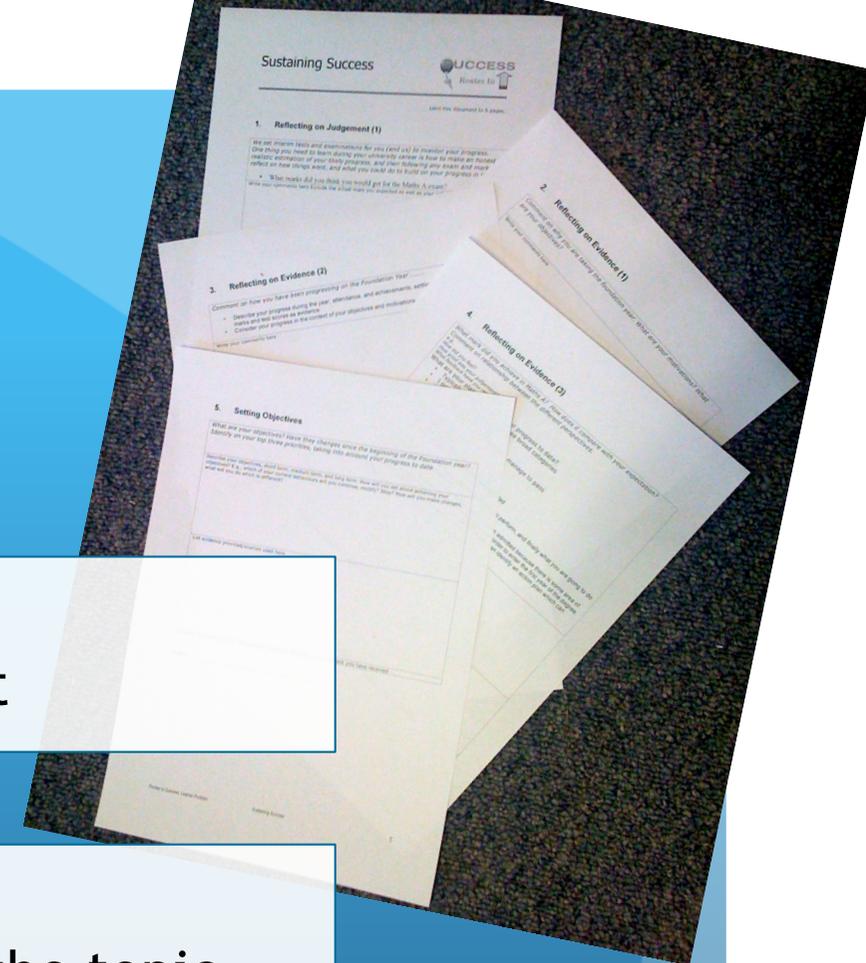
- Tells you what the section is about

Question

- Designed to help you think about the topic

List of evidence

- Just what it says!



Where to find stuff: Blackboard

The screenshot shows a Blackboard course page for 'My University of Southampton' under the 'Courses' tab. The breadcrumb trail is '10-11-ESM FOUNDATION YEAR (GENG1692-10-11) > ROUTES TO SUCCESS'. The main heading is 'Routes to Success'. Below this, there is an 'Assessment' section with a folder icon, stating there are 3 parts to the Learner Portfolio. It lists 'HAND IN DATES': 1) Getting Started in HE - 1st December 2010, 12:00 noon; 2) Making Progress - 2nd February 2011, 12:00 noon; 3) Sustaining Success - Portfolio hand-in (Monday 21st March, 12:00 noon) and individual 10 minute interview during 2th March - 1st April 2011. A note states 'For Part 3 of the module - no hand in, no interview, no mark ! NO EXCUSES!'. A 'Special Consideration' section explains that genuine medical or personal reasons may be considered for special circumstances. The '3) Sustaining Success' section is highlighted in grey and includes the text '(Su White first two weeks of Semester 2 plus Assessment) **NOW**'. It states that portfolios will be assessed during an individual interview between 28th March and 1st April, with a hand-in on Monday 21st March at 12:00 noon. It also mentions that students may find it useful to bring a printed copy of their portfolio to class. The page lists resources for each week: Week 1 (Lecture 1: Context), Week 2 (Lecture 2: Judgement and Motivations), and Week 3 (Individual Study: Progress). A left-hand navigation menu lists various course topics and tools.

My University of Southampton Courses

10-11-ESM FOUNDATION YEAR (GENG1692-10-11) > ROUTES TO SUCCESS

Routes to Success

Assessment

There are 3 parts to the Learner Portfolio for Routes to Success: 1) Getting Started in Higher Education, 2) Making Progress and 3) Sustaining Success.

HAND IN DATES

- 1) Getting Started in HE - 1st December 2010, 12:00 noon.
- 2) Making Progress - 2nd February 2011, 12:00 noon.
- 3) Sustaining Success - Portfolio hand-in (Monday 21st March, 12:00 noon) and individual 10 minute interview during 2th March - 1st April 2011

For Part 3 of the module - no hand in, no interview, no mark ! NO EXCUSES!

Special Consideration: Of course, if you have a genuine medical reason or extreme personal circumstances which prevent you meeting the deadline you may be considered for special circumstances - however this will be a rare exception and you will be expected to be able to provide written evidence of your reasons for special consideration.

3) Sustaining Success - (Su White first two weeks of Semester 2 plus Assessment) ****NOW****

Portfolios will be assessed during an individual interview to be scheduled between 28th March and 1st April, Portfolio hand-in Monday 21st March 12:00 noon. NB: no handin, no interview, no mark

Students may find it useful to bring a printed copy of their portfolio/the portfolio template to each class. Classes include practical activities and discussions. From week 3 onwards you are expected to undertake work by individual study. You will be emailed with regular reminder instructions.

Week 1 **Lecture 1: Context** [resources:](#)
lecture 1 slides, portfolio template, portfolio summary, example feedback, video link

Week 2 **Lecture 2: Judgement and Motivations** [resources:](#)
Lecture 2 slides, portfolio template, portfolio summary, example feedback, video link

Week 3 **Individual Study: Progress** [resources:](#)
Lecture 3 slides, portfolio template, portfolio summary, example feedback

Tools

- Communication
- Course Tools
- Course Map
- Control Panel
- Refresh
- Detail View

Where to find stuff: Edshare

The screenshot shows the EdShare website interface. At the top left is the EdShare logo (University of Southampton). The user is logged in as Dr Susan White, with a Logout link. Navigation links include Homepage, My Shares, and Bookmarks. A search bar is present with the text 'Enter your search...' and a Search button.

User Tools

- Create a share
- Create a collection
- Bulk upload
- Latest additions
- Tag cloud

Share tools

- ✉ Email this share...
- 🚫 Report a problem
- 📁 Add to Folder
- ★ Bookmark
- ✎ Edit collection

Folder

1. [Engineering Foundation Ye...](#)
2. [Engineering Foundation Ye...](#)
3. [Engineering Foundation Ye...](#)

Collection Engineering Foundation Year, Sustaining Success, Week 1

slides, notes, and background information covered in first week of this six week set of classes

Content (7 shares)

Engineering Foundation Year - Sustaining Success Week 1
Slides for first week of teaching

Engineering Foundation Year - Sustaining Success Week 1
Slides for first week of teaching, PDF

Engineering Foundation Year - Sustaining Success Week 1

Tags

Keywords	engineering , foundation year , portfolio , reflection
Course Codes	GENG1692
University Structure	School of Electronics and Computer Science

About this collection

Link	http://www.edshare.soton.ac.uk/4690/
Embed	<code><div class="embed_box"><table></code>
Shared with	World
Added by	Dr Susan White
Added on	31 Jan 2010 22:29
Last modified	31 Jan 2010 22:33

Your objectives

More about why you are here...

Your formal objectives:

The module - Sustaining Success

Three portfolio components

- Getting Started in Higher Education:
November 2009 ✓
- Making Progress:
February 2010 ✓
- Sustaining Success:
24 March -1 April 2010

Objectives (task)

- Identify your own objectives

- Should relate to why you are here :-)

Think for a moment...

What do you want to achieve?

- ✓ Today
- ✓ Tomorrow
- ✓ This semester, year,
- ✓ During the life of your degree



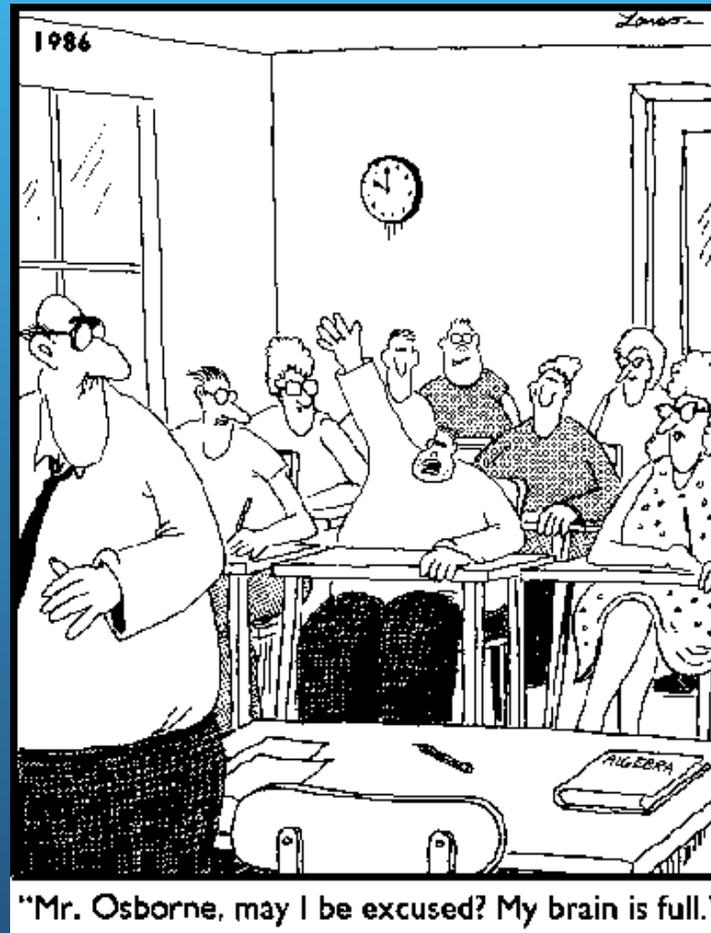
Ambition,
desire, need,
want....

About Feedback

How do we get it?

How? When? So What?

Varieties of Feedback: Full Brain?



Tell me about this module

What have you done?

- How do you rate it so far?
 - a. Obviously useful
 - b. Surprisingly useful
 - c. Still not sure
 - d. Don't think it is helping

Reflection and Feedback 1

True or False?

You can only get feedback on your work from the lecturers or demonstrators



reflection and feedback 2

How can you get feedback from an exam?

Choose any which apply

- a. Listen to the general feedback on how we all did
- b. Think about how I did
- c. Talk to fellow students about how we did
- d. Read and analyse at my marked exam script
- e. Attempt the exam a second time



Your Tasks

Some things for you...
And the portfolio ;-)

1) Progress review

Think about your progress so far this year

- What will you continue?
- What will you modify?
- What will you stop?

Thank You :-)



Essential Activities..

- Think about evidence...
- Where will you get evidence?
- What sort of evidence can you use?
- Watch the video - think about *your* education
- Take a look at EdShare - how could you use it to assemble evidence?

Video: A vision of students today

Swap to web
browser!
Linked from
EdShare



Work by Michael Wesch of Kansas State University - Digital Ethnography Project

<http://www.edshare.soton.ac.uk/67/>

Week 1 resources

- These slides
- The portfolio template
- Portfolio Summary (as handout)
- Feedback from previous years
- A vision of students today (video clip)
- Edshare <http://www.edshare.soton.ac.uk/4686/>