Foundation Year Routes to Success
Part III - Sustaining Success
Su White Semester 2
Week 2 - Judgement and Motivations

The Plan today

Reminder: Why We are here
Routes to success!
• It's a module
• You have coursework
• This is the lecture series
• I want to make it useful.

Reminder: The big picture

Reminder: Work on your Portfolio
A smart student will use these classes to work on their portfolio...

Reminders
Quickly to help you focus

Week 1
1st Feb Context

Week 2
8th Feb Motivations

Week 3
15th Feb Progress

Week 4
22nd Feb Self knowledge

Week 5
1st March Future plans

Week 6
8th March Assessment Interviews
Reminder: what you have to think about

- Exams/ assessment
- Motivations
- Progress
- Self knowledge
- Future plans

Reminder:

What we will do

Weeks 1-5
- Each week
  - Will rehearse thinking
  - Provide ideas for each section
- Week 6
  - Hand in your portfolio 8th March
  - Individual recorded interview 10th-19th March

Remember:
No hand in = no interview = no mark

Intros: each section

- Heading
  - Tells you what the section is about
- Question
  - Designed to help you think about the topic
- List of evidence
  - Just what it says!

Where to find stuff: Blackboard

Where to find stuff: Edshare

This week...

Sustaining Success

5. Identifying your motivations

This week...
Task: A vision of students today

Swap to web browser!

http://tiny.cc/JVjcs

Work by Michael Wesch of Kansas State University - Digital Ethnography Project

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Students Today

Short video

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Working through the portfolio sections

Judgement and exams

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Maths A: How do we do it?

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Thinking about your exam :-)

Before you took the exam...

1) What mark do you/did you expect to get for the exam?
   a. 70% or more (excellent pass)
   b.  60-69% (good pass)
   c.  50-59% (pass)
   d.  40-49% (bare pass)
   e.  30-39% (near miss)
   f.  29% or less (unfortunately low)

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Thinking about your exam :-)

Immediately after you took the exam...

1) What mark do you/did you expect to get for the exam?
   a. 70% or more (excellent pass)
   b.  60-69% (good pass)
   c.  50-59% (pass)
   d.  40-49% (bare pass)
   e.  30-39% (near miss)
   f.  29% or less (unfortunately low)
Motivation/s: think

Think about the words
Motivated:
- To be motivated
- Motivations:
- To have motivations
Lesson?
Read and think carefully

Think....

Compact Oxford English Dictionary

motivation
- noun 1 the reason or reasons behind one's actions or behaviour. 2 enthusiasm. 3 energetic. 4 motivational.

- What are your motivations?
- What are your objectives?
- How does your motivation affect your objectives?
- Are there other aspects of university life which affect your motivation?

Pair, share

- Discuss your responses with your near neighbours
- Ideally in pairs - you may have to move....
- Then in fours (share)
- And share again...
- Feedback to the class
- Shout out a motivation
- Conduct a straw poll to see if this is a common motivation

Targets

A bit more calibration.... from previous years

Feedback from previous years...

Targets/follow up activities

- Decide what sort of mark you want to get
- Decide how and when you are going to do the work
- Make some progress on your portfolio before next week
- It's OK to work with others in the class
- You may find it enjoyable
- You may find it helpful
Thank You :-) 

Follow Up Activities..

- Think about evidence...
- Where will you get evidence?
- What sort of evidence can you use?
- Watch the video again
- Take a look at EdShare
  - could you use it to assemble evidence?

Week 2 resources

- These slides
- The portfolio template
- Portfolio Summary
- Feedback from previous years
- A vision of students today (video clip)
- Edshare [http://www.edshare.soton.ac.uk/](http://www.edshare.soton.ac.uk/)
- These slides [http://www.edshare.soton.ac.uk/4723/](http://www.edshare.soton.ac.uk/4723/)
- Collection (all of the above) [http://www.edshare.soton.ac.uk/4724/](http://www.edshare.soton.ac.uk/4724/)