Foundation Year
Routes to Success
Part III - Sustaining Success
Su White
Semester 2
Week 1 - Context

These slides in Edshare http://www.edshare.soton.ac.uk/4686/

Resource set in Edshare http://www.edshare.soton.ac.uk/4690/
The Plan today

1. Intros
2. Your objectives
3. About feedback
4. Task

I expect to answer questions as they arise
Intros
Me, you, the module and us 😊
Intros: me and you?

Me? Your lecturer
- Dr Su White
- Academic in ECS
- saw@ecs.soton.ac.uk
- Researcher in Learning Societies Lab

Why I am here
- Senior tutor on the foundation year
- Believe that all students can learn and succeed
Intros: Why We are here

Routes to success!
- It’s a module
- You have coursework
- This is the lecture series
- I want to make it useful

Each week we will rehearse part of the portfolio
Intros: The big picture

Week 1
w/c 21 Jan
Context

Week 2
w/c 7th Feb
motivations

Week 3
w/c 14th Feb
progress

Week 4
w/c 21st Feb
self knowledge

Week 5
28th Feb
future plans

From
24th March
Assessment
Interviews
Intros: Look at the Portfolio
Intro Portfolio

Look at your handout

Why would you put in the sections?

1. Calibrating your judgement

We set interim tests and examinations for you (and us) to monitor your progress. Here is one way of making an honest and realistic estimation of your likely progress and then following any exam and mark, reflect on how things went, and what you could do to build on your progress in the future.

- What marks did you think you would get for the Maths A exam?
- After your revision, before you sat the exam
- After the exam, before you got your results
- What marks did you actually get?
- How accurate were your predictions? Why were you so accurate/ inaccurate?...

2. Identifying your motivations

Comment on why you are taking the foundation year:
- What are your motivations? What are your objectives?
- How does your motivation affect the way you study?
- Are other aspects of your university life affected by your motivations?

3. Evaluating your progress

Comment on how you have been progressing on the Foundation Year......

- Describe your progress during the year, attendance, and achievements, setting in, you can use marks and test scores as evidence
- Consider your progress in the context of your objectives and motivations

4. Knowing yourself: Judgement, ambition, objectivity and planning to learn

What marks did you achieve in Maths A? How does it compare with your expectation?

Comment on relationship between the different perspectives.

- How did you feel? How good was your judgement? What feedback have you received?
- What are your plans to build on your progress to date?

- Did the first section described how you performed, how you expected to perform, then explained what you actually achieved?
- How are you going to build on your achievements over the rest of the year?
- What have you done in the other areas of the curriculum in which you have to make progress in order to enter the first year of the degree?
- Even high achievers in Maths who expected to do well can identify an action plan which can build on their progress over the previous term.

5. Futuro Objectives

What are your objectives/ ambitions? Have they changed since the beginning of the Foundation Year? Identify your top three priorities, for the short term, medium term and long term taking into account your progress to date.
Intros: what you have to think about

- exam
- motivations
- progress

- self knowledge
- Future plans

To Do:
1.
2.
3.
Intros:

What we will do

Weeks 1-5

• Each week
  • will rehearse thinking
  • provide ideas for each section

• Last two weeks of term
  • Handin your portfolio 8th March
  • Individual recorded interview 10th-19th March

Remember:
no handin
no interview
no mark
Intros: each section

- **Heading**
  - Tells you what the section is about

- **Question**
  - Designed to help you think about the topic

- **List of evidence**
  - Just what it says!
Where to find stuff: Blackboard

Routes to Success

Assessment

There are 3 parts to the Learner Portfolio for Routes to Success: 1) Getting Started in Higher Education, 2) Making Progress and 3) Sustaining Success.

Hand in Dates

1) Getting Started in HE - 1st December 2010, 12:00 noon.
2) Making Progress - 2nd February 2011, 12:00 noon.
3) Sustaining Success - Portfolio hand-in (Monday 21st March, 12:00 noon) and individual 10 minute interview during 21th March - 1st April 2011

For Part 3 of the module - no hand in, no interview, no mark! NO EXCUSES!

Special Consideration: Of course, if you have a genuine medical reason or extreme personal circumstances which prevent you meeting the deadline you may be considered for special circumstances - however this will be a rare exception and you will be expected to be able to provide written evidence of your reasons for special consideration.

3) Sustaining Success - (Su White first two weeks of Semester 2 plus Assessment) **NOW**

Portfolios will be assessed during an Individual Interview to be scheduled between 28th March and 1st April, Portfolio hand-in Monday 21st March 12:00 noon. NB: no hand in, no interview, no mark.

Students may find it useful to bring a printed copy of their portfolio/the portfolio template to each class. Classes include practical activities and discussions. From week 3 onwards you are expected to undertake work by individual study. You will be emailed with regular reminder instructions.

Week 1 Lecture 1: Context resources:
lecture 1 slides, portfolio template, portfolio summary, example feedback, video link

Week 2 Lecture 2: Judgement and Motivations resources:
Lecture 2 slides, portfolio template, portfolio summary, example feedback, video link

Week 3 Individual Study: Progress resources:
Lecture 3 slides, portfolio template, portfolio summary, example feedback
Where to find stuff: Edshare
Your objectives

More about why you are here...
Your formal objectives:

The module - Sustaining Success

Three portfolio components

- Getting Started in Higher Education: November 2009 ✔
- Making Progress: February 2010 ✔
- Sustaining Success: 24 March - 1 April 2010 ✔
Objectives (task)

• Identify your own objectives

Think for a moment...
What do you want to achieve?

✓ Today
✓ Tomorrow
✓ This semester, year,
✓ During the life of your degree
About Feedback

How do we get it?
How? When? So What?
Varieties of Feedback: Full Brain?

“Mr. Osborne, may I be excused? My brain is full.”
Tell me about this module

What have you done?

- How do you rate it so far?
  a. Obviously useful
  b. Surprisingly useful
  c. Still not sure
  d. Don’t think it is helping
Reflection and Feedback 1

True of False?

You can only get feedback on your work from the lecturers or demonstrators
reflection and feedback 2

How can you get feedback from an exam?
Choose any which apply

a. Listen to the general feedback on how we all did
b. Think about how I did
c. Talk to fellow students about how we did
d. Read and analyse at my marked exam script
e. Attempt the exam a second time
Your Tasks

Somethings for you...
And the portfolio ;-}
1) Progress review

Think about your progress so far this year

- What will you continue?
- What will you modify?
- What will you stop?
Thank You :-}
Essential Activities..

- Think about evidence...
- Where will you get evidence?
- What sort of evidence can you use?
- Watch the video - think about *your* education
- Take a look at EdShare - how could you use it to assemble evidence?
Video: A vision of students today

Work by Michael Wesch of Kansas State University - Digital Ethnography Project

http://www.edshare.soton.ac.uk/67/
Week I resources

- These slides
- The portfolio template
- Portfolio Summary (as handout)
- Feedback from previous years
- A vision of students today (video clip)
- Edshare http://www.edshare.soton.ac.uk/4686/

Whole resource set http://www.edshare.soton.ac.uk/4690/