Foundation Year Routes to Success
Part III - Sustaining Success
Su White
Semester 2
Week 1 - Context

The Plan today

1. Intros
2. Your objectives
3. About
4. Task

Intros: me and you?
Me? Your lecturer
- Dr Su White
- Academic in ECS
- saw@ecs.soton.ac.uk
- Researcher in Learning Societies Lab

What about you?
- Senior tutor on the foundation year
- Believe that all students can learn and succeed

Intros: Why We are here
- It's a module
- You have coursework
- This is the lecture series
- I want to make it useful

Week 1
1st Feb
Context

Week 2
8th Feb
Motivations

Week 3
15th Feb
Progress

Week 4
22nd Feb
Self knowledge

Week 5
1st March
Future plans

Week 6
8th March
Assessment Interviews

Intros: The big picture

Intros: Why We are here
Me, you, the module and us 😊
Intros: Look at the Portfolio

Intros: what you have to think about
- Exam
- Motivations
- Progress
- Self knowledge
- Future plans

Intros:
What we will do
Weeks 1-5
- Each week
  - Will rehearse thinking
  - Provide ideas for each section
- Week 6
  - Hand in your portfolio
  - Individual recorded interview

Intros: each section
- Heading
  - Tells you what the section is about
- Question
  - Designed to help you think about the topic
- List of evidence
  - Just what it says!

Your objectives

Your formal objectives:
The module - Sustaining Success
Three portfolio components
- Getting Started in Higher Education:
  - November 2009
- Making Progress:
  - February 2010
- Sustaining Success:
  - 10-19 March 2010
Objectives (task)

- Identify your own objectives
- Think for a moment...
  - What do you want to achieve?
    - Today
    - Tomorrow
    - This semester, year,
    - During the life of your degree

- Should relate to why you are here :-(

About Feedback

How do we get it?
How? When? So What?

Varieties of Feedback: Full Brain?

Tell me about this module

What have you done?
- How do you rate it so far?
  a. Obviously useful
  b. Surprisingly useful
  c. Still not sure
  d. Don’t think it is helping

Reflection and Feedback 1

True of False?

You can only get feedback on your work from the lecturers or demonstrators

Reflection and Feedback 2

How can you get feedback from an exam?
Choose any which apply

- Listen to the general feedback on how we all did
- Think about how I did
- Talk to fellow students about how we did
- Read and analyse at my marked exam script
- Attempt the exam a second time
This week…

Sustaining Success

1. Reflecting on Judgement (1)

We set interim tests and examinations for you (and us) to monitor your progress. One thing you need to learn during your university career is how to make an honest and modest estimation of your progress, and then follow up any exam and mark test, reflect on how things went, and what you could do to build on your progress in the future.

- What mark did you think you would get for the Maths A exam? What marks did you actually get? What are your reflections on this outcome?

Thinking about your exam :-)

Before you took the exam...

1) What mark do you/did you expect to get for the exam?
   a. 70% or more (excellent pass)
   b. 60-69% (good pass)
   c. 50-59% (pass)
   d. 40-49% (bare pass)
   e. 30-59% (near miss)
   f. 29% or less (unfortunately low)

Maths A: How do we do it?

Thinking about your exam :-)

Immediately after you took the exam...

1) What mark do you/did you expect to get for the exam?
   a. 70% or more (excellent pass)
   b. 60-69% (good pass)
   c. 50-59% (pass)
   d. 40-49% (bare pass)
   e. 30-59% (near miss)
   f. 29% or less (unfortunately low)

Feedback from previous years...

Available on EdShare

Your Tasks

Something for you...
And the portfolio :-)

1/30/10
Your tips for success

Think, pair, share
What are your top three tips for academic success?
Analyse how you have succeeded
I will be asking for feedback from some groups :-) 

1) Progress review

Think about your progress so far this year
- What will you continue?
- What will you modify?
- What will you stop?

Thank You :-) 

Follow Up Activities..

- Think about evidence...
- Where will you get evidence?
- What sort of evidence can you use?
- Watch the video
- Take a look at EdShare - how could you use it to assemble evidence?

Task: A vision of students today

Work by Michael Wesch of Kansas State University - Digital Ethnography Project

Week I resources

- These slides
- The portfolio template
- Portfolio Summary
- Feedback from previous years
- A vision of students today (video clip)