

Professional and Legal Issues Module Overview

2010-11

INFO2009 (Professional and Legal Issues)

saw (saw)

What shall we cover today?

- **How is the course organised?**
- **How will the lectures be conducted?**
- **What courseworks will I have to complete?**
- **What work am I expected to do?**
 - **How much?**
 - **What sort of activities?**

Plan for today

→ Introduction

→ What are professional and legal issues?

→ INFO2009 Approach

→ Module structure

→ Working principles

→ Working methods

→ Your group

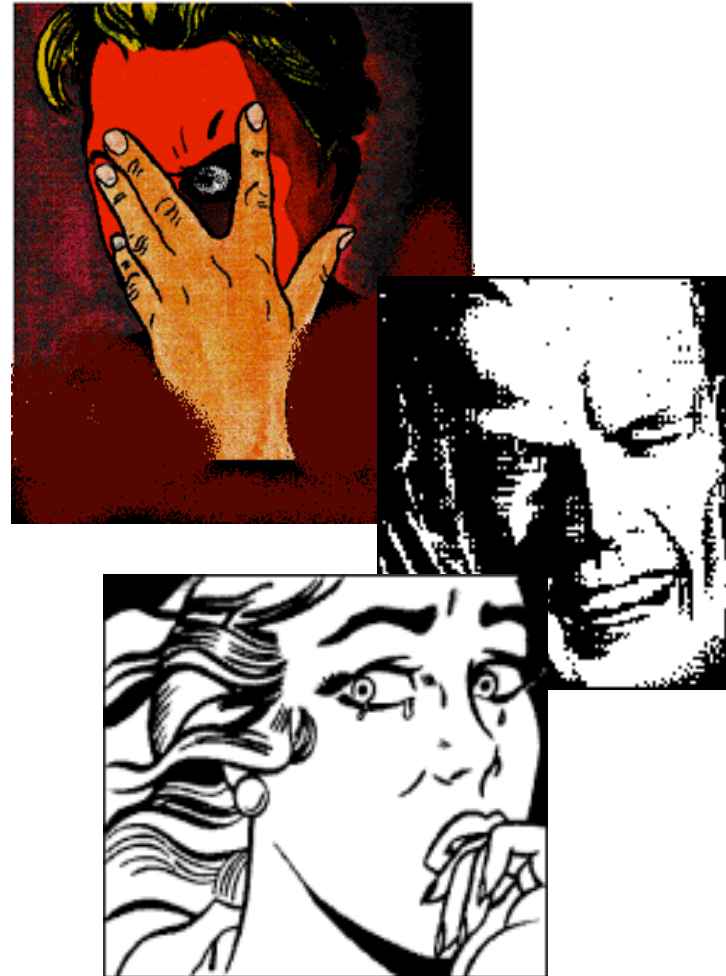
→ Who are you?

→ Your task for this week

High Level Objectives

- **To produce the best informed most widely educated CS and IT graduates in the country!**
- **To help you learn how to argue and express yourself with informed insight on current professional and legal issues**
- **To help you better understand how you address 'fuzzy' tasks which complement your technical skills**
- **Make it a worthwhile use of your time (for you and me!)**

How do we do it?



Activity 1a

What are professional and legal issues?

Think, pair, share (1,2,4)

→ Consider the question

→ What are professional and legal issues?

→ What topics do you think we will cover?

→ Write your list clearly on a piece of paper

→ Some of you will be asked to come and show them to the class



professional and legal issues might include

data protection **intellectual property** **creative commons** **e-commerce** **environment**
employment rights **code of conduct** **professionalism** **freedom of information** **green ICT**
copyright **open data** **open source** **digital futures** **accessibility** **employment rights**
morals **accessability** **e-government** **security**
ethics **file-sharing** **equality** **globalisation** **child protection** **defamation**
digital divide **academic ethics** **outsourcing** **inclusivity**
copyright **computer crime** **civic duty** **localisation** **professional bodies** **plain english**
discrimination **health and safety** **free speech** **libel** **social enterprises** **digital rights management**
privacy **hacking** **surveillance** **responsibility** **pornography**

Activity 1 b

Using the handout, work in pairs

- **Look at the topic areas
(add any extra topics you can think of)**
 - **Create a structure to organise the topic areas**
 - **Identify containing categories and
sort the topic areas into their appropriate categories**
 - **You can do this as a
list, venn diagram, mindmap or any other scheme you think works**
 - **Which topics interest you the most (top three)?**
 - **Are any topics particularly important?**
-

INFO2009 Approach

Trying to balance to workload..



The module structure

- **How we will run this module (and a bit more later)**
 - **Identifying professional and legal issues**
 - **The BCS/IET Curriculum**
 - **Why are we studying professional and legal issues?**
 - **Guest Speakers**
 - **Assessments and Examination (and a bit more later)**
 - **Feedback and Learning**
-

Why do it this way?

Experience a realistic approach

- Find out, think about, re-present**
- Work in groups**
- Find your strengths**
- Overcome your weaknesses**
- Enjoy yourselves**

Assessment activities

- | | |
|--|------------|
| → Prepare an annotated bibliography | 10% |
| → Produce and present a resource | 45% |
| → Complete a stage test | 20% |
| → Answer a case study | 25% |

See <https://secure.ecs.soton.ac.uk/module/1011/INFO2009/> for details

Assessment rationale

- **Annotated bibliography**
 - **Focus, discover, refine understanding**
- **Produce and present a resource**
 - **Learn together, repurpose information**
- **Complete a stage test**
 - **Master the necessary details**
- **Answer a case study**
 - **Demonstrate understanding and ability to argue**

See <https://secure.ecs.soton.ac.uk/module/1011/INFO2009/> for details

Assessment weighting

- | | |
|--|------------|
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See <https://secure.ecs.soton.ac.uk/module/1011/INFO2009/> for details

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INFO2009: Professional & Legal Issues (2010-2011)

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Dr Su A White
Module Leader



Professor RI "Bob" Damper
Lecturer

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Professional and Legal Issues is about your life, the law and decisions of right and wrong which you may encounter when you work as a professional in computing and related IT roles.

It is relevant to your life today, more so if you already produce and sell code.

Its about the ethical issues we face in every day life and its designed to help you build upon your established personal skillset so that not only are you attractive to potential employers but that you are able to master professional skills and thinking maturity which you can use actively during your undergraduate careers.

The course aims to combine some lectures with practical in class activities and group working which will result in you producing a resource which would teach someone about one of the module topic areas.

Its an opportunity for you to be creative and have some fun at the same time as working on a module which helps make a useful contribution to your professional education as a part of your accredited degree.

Contents

- [1 Teaching](#)
- [2 Courseworks](#)
- [3 Exam](#)
 - [3.1 Exam Structure](#)

Teaching

The basic structure of this module is that it is taught using a double slot

Session Loans for INFO2009 & COMP2008

Sessional Loans

ECS is loaning you the following books through the Library for the academic year. These are officially library books, and should be treated as such. They should be returned to the Library after your examinations in June. These are core books for modules in Part II of your degree course.

The books are shelved on level 4 of the Library by the academic liaison librarians' offices. Please be sure that you only take those books that are on this list. You can take these books out using the self-issue machines located on levels 2 and 3.

- Bott, Professional Issues in Information Technology INFO2009 Shelf: T 58.5 BOT
- Tanenbaum, Computer Networks COMP2008 Shelf: TK 5105.5 TAN

Enrico Gerding
Lecturer

[Dr Enrico H Gerding](#) - 4:05 PM, Monday September 27th

Building your resource

Something to consider... what formats will you choose?

Primary Resource

- **Online tutorial**
 - **Case study**
 - **Sock Puppet video**
 - **Audio Podcast**
 - **Video Podcast**
 - **Stop frame animation**
 - **lecture slides**
- ++

Supporting material

- **MCQs**
 - **Wiki pages**
 - **Web pages**
- ++

The (provisional) plan...

- Week 1** 5th October Overview and introduction - teaching & assessment. How we will run INFO2009 – saw, rid
- Week 2** 12th October 10.00am. Academic Integrity in and Ethical Context – saw
Independent Study Academic Integrity Tutorial
- Week 3** 19th October Preparing your annotated bibliography - saw
Literature searching - Fiona Nicholls
- Week 4** 26th October Ethics in ECS - Lester Gilbert
- Week 5** 2nd November Security matters - David Argles
CW1 handin :- Annotated Bibliography
- Week 6** 9th November 10.00am. Privacy, ownership and electronic communications – saw
Independent Study Group Assignment Planning
- Week 7** 16th November 9.00am. Group Assignment Surgery. 10.00am. The IT professional and the workplace - saw
- Week 8** 23rd November Workplace legislation, employee relations, health and safety at work, whistle-blowing - saw
- Week 9** 30th November IT and the law. Saw
Independent Study Preparing for the stage test
- Week 10** 7th December 10.00 am Accessibility and Equality Issues guest lecturer
Independent Study Poster Presentation, EdShare Deposit
CW2 handin:-Group Poster
- Week 11** 14th December Group posters (poster exhibition sponsored by Credit Suisse) – saw, rid
*** Christmas vacation ***
- Week 12** 11th Jan Exam surgery - and online testing
CW3 :- online test - time and location to be confirmed

This week's task – wiki edit

→ **Add your team's details to the wiki – for example**

**Leave the
number part
empty**

Group 16: "Bobs' Finest"

Topic - Green ICT

Tutor - formerly Bob Damper

ECS user ID	First name(s)	Surname(s)	Tutor ECS ID
cs16q08	Craig	Saunders	rid
ral1q08	Raluca	Laic	rid
pp4q08	Pratik	Patel	rid
ci5q08	Charalampos	Ignatiou	rid

<https://secure.ecs.soton.ac.uk/module/1011/INFO2009/wiki>

What you will see

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INFO2009

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Teaching

The teaching of this module INFO2009 is explained in detail on the module page [1] The basic structure of this module is that it is taught using a double slot.

- A double lecture slot used for a mixture of process and content presentations

On some weeks there will be a single lecture, with the other slot allocated for specific independent study

Courseworks

- 1) An individual activity prepare a short annotated bibliography of three resources which you would recommend as useful sources of information for any of the identified topic areas.
Detailed specification for this coursework will become available by week 3
Deadline for this coursework week 5
- 2) a group activity Each group to prepare a resource to teach one of the chosen topic areas. The group will present a poster/poster demo during a poster day. Each poster will explain the resource to the rest of the class.
Deadline for this coursework is currently week 10
There will be a stage test, a set of multiple choice question to check threshold knowledge of relevant legislation (45 mins) provisionally during week 12

Presentation Groups 2010-2011

Please complete this section with details of your group before the lecture in week 2

co-ordinate this within your tutor group

You can use the entries from last year as a template Include user id, first name, surname, tutor id
do not add a group number, I will inform each group which number they have been allocated in due course.

Second Year direct Entry Students, or repeat students details below

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<https://secure.ecs.soton.ac.uk/module/1011/INFO2009/wiki>

Thank You :-)

Over the next week

- **Think about the topics**
- **Begin investigating your bibliography entries**
- **Put stuff on the wiki**
 - **Group Details**

Next week's lecture

- **10.00am**
- **Academic Integrity in an Ethical Context**
- **Independent Study – Academic Integrity Tutorial**