WEBS2002

Posters
Web forecasting by Lawrence Green

Web for Environmental Sustainability Identifying the Emerging Markets of the Cleanweb by Jack Townsend
Towards a Taxonomy for Web Observatories by Ian Brown

Use of mobile technology to support dyslexic learning in Higher Education by Katie Spires

Visual Analytics by Paul Booth
The virtual body: video game avatars as self cipher and sex object by Elzabi Rimington

The Web and Internet Piracy by Keiran Rones

The Web Post conflict Governance Building in Fragile States by Jen Welch
Streetcom.org by Caroline Halcrow

The Impact of Social Software on Informal and Formal Learning by Robert Blair

The role of Internet Intermediaries in enhancing Cybersecurity by Evangelia Papadaki
Dissemination & Disaggregation

Research Dissemination and Disaggregation by Will Fyson

Revenge pornography: does the Web enable new forms of violence against women by Abigail Whitmarsh

Skim Reading: An Adaptive Strategy for Reading on the Web by Gemma Fitszimmons
Personal Data and Transparency by Reuben Binns

Predicting Stock Prices with Online Information by Paul Gaskell

Privacy Choices and Informed Consent by Richard Gomer
Ontological Representation of Ancient Sumerian Literature Granularity Ontology Structure

Open Innovation Measurement and Optimisation by Gareth Beeston

Orienting within Complex Digital Environments Bridging the Gap Between the Inside and Out to Reduce Disorientation by Craig Allison
Memory Institutions and the Web by Nicole Beale

MOOCs in Higher Education Perspectives from HE educators by Manual Urrutia

Online Collaborative Learning for Mathematics Education by Mandy Lo
Future Prospects for the Digital Economy and Mobile Web in South Africa by Eamonn Walls

Is the Web corrupting the values of our youth by Huw Davies

Legal Aspects of Digital Identity by Alison Knight
Charitable use of social media by Christopher Phethean

Classifying Policing Social Machines by Maire Byrne Evans

Exploring the Use of the Web in Global Justice Networks by Phil Waddell
A multi-dimensional framework of the ICT Innovation system by Chris Hughes

A Public Health Approach to Cybersecurity by Huw Fryer

Buying Medicine from the Web by Lisa Sugiura
Possible activities

Posters
Quick preview: group projects

• Why you are looking at the posters go by
• Use them to help you think your own groups’ ideas
• Reflect on them

Posters are available in a slide set http://www.edshare.soton.ac.uk/13359/
Or you can look at them on the web site pdf downloads available
http://dtc.webscience.ecs.soton.ac.uk/people-and-partners/list-of-students/student-research-interests/web-science-posters/
Quick preview: individual reports

• Why you are looking at the posters go by
• Use them to help you think your own groups’ ideas
• Reflect on them

Posters are available in a slide set http://www.edshare.soton.ac.uk/13359/
Or you can look at them on the web site pdf downloads available
http://dtc.webscience.ecs.soton.ac.uk/people-and-partners/list-of-students/student-research-interests/web-science-posters/
Quick preview: poster preparation

• Why you are looking at the posters go by
• Which ones are most visually appealing?
• Which ones can you actually read?
• How useful are the titles?

Posters are available in a slide set http://www.edshare.soton.ac.uk/13359/
Or you can look at them on the web site pdf downloads available
http://dtc.webscience.ecs.soton.ac.uk/people-and-partners/list-of-students/student-research-interests/web-science-posters/
Class exercise: thinking about interdisciplinarity

Individually
- Look at the posters
- Identify the (possible) contributory disciplines

In Pairs
- Discuss your analysis
- Expand the list of contributory views

Share
- In a round
- Tell the class what you learnt
- How useful are the titles?