Theme: Data, Information and Life in a Connected World

Expectations

You are expected to:

- be familiar with the basic principles of various pieces of legislation related to your professional knowledge and expertise.
- reflect on the ethical implications associated with your current and future technical expertise and responsibilities

Tasks: Watch; visit; study

Think about your motivations and how you prefer to learn	Creative commons and ownership
RSA Animation on Motivation http://youtu.be/u6XAPnuFjJc Matt Syed: Bounce the myth of talent https://youtu.be/njae5qGhxEw http://www.matthewsyed.co.uk/ Carol Dweck: Mindsets http://mindsetonline.com/ search and find others…	Via Southampton Library http://library.soton.ac.uk/openaccess/copyright Guide to creative commons http://oapen-uk.jiscebooks.org/ccguide/ Or here https://creativecommons.org/licenses/ Video explaining creative commons https://youtu.be/AeTIXtEOpIA Creative commons search to find cc photos and diagrams https://search.creativecommons.org/ Software licences http://www.bcs.org/content/conWebDoc/36725

Topics:

Hacking (see also privacy, security)

Communications Act 2003 section 127 (Came into force 25th July 2003 replaced s43 Telecommunications Act 1984)

Computer Misuse Act 1990

Copyright, Digital Rights Management and IPR

Copyright design and patents Act1988

Digital economy Act 2010

Green IT

Waste Electrical and Electronic Equipment (WEEE) Regulations

Freedom of Information

Freedom of Information Act 2000

Freedom of Speech

Human rights act 1998

Harassment, Bullying

Malicious Communications Act 1988 section 1

Harassment protection act 1997

Defamation Act 1996

Privacy, Security, Surveillance

Regulation of Investigatory Powers Act 2000

Data Protection Act 1998

Whistleblowing

Public Interest Disclosure Act 1998

Remember – legislation is being revised as we study, and as your degree progresses