Lifelong Learning Programme
Erasmus Multilateral Projects

UbiCamp: Integrated Solution to Virtual Mobility Barriers
Project ID: 526843-LLP-1-2012-ES-ERASMUS-ESMO

Online Supervision 2

Planning and thinking about the course
Who We are: Soton

- Professor Hugh Davis - director
- Dr Su White – course tutor
- Jian Shi – teaching fellow
- Carol Harrison – course administrator
Who We are – class lists

- Web Science
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Is this correct?
Making the virtual your own

- In these modules we will be encouraging you to work online in many different visible and findable ways
- Understanding the how the web works at a functional level web is core to Web Science
- Understanding how the web works at a functional level is core to Living and Learning on the Web
- How easy is it to find me on the web?
- How can I build and guard my online reputation?
- How can I increase hits on my name?
- How do employers use the web to find out about applicants?
- Can my digital tattoo affect my chances of getting a job?
- If someone Googles my name, what will they find?
- How can I market myself on the web?
The tools we will use

‘Wild’ Web
- What has sometimes been called ‘worldware’
- Everyday tools to help you keep in contact online
- Archive and curate materials
- Co-create resources with your fellow students
- Support online communication
- Build online community across our student groups

Tools we will use
- Google groups
  - For sending messages, and archiving our conversations
- Eventbrite
  - for announcing meetings and collecting the register
- Doodle polls
  - for checking availability
- Google docs
  - for co-creating writing
- A personal blog of your choice
  - for reflecting and discussing issues in private
- The UbiCamp blog
  - for visible reflections and discussions
- saw@ecs.soton.ac.uk
How to use the Web Science MOOC

• **UbiCamp: Web Science**
  - All of the sections are essential

• **UbiCamp: Living and Learning on the web**
  - All sections are of interest
  - The section on online presence will be essential (but not this week)
Web Science: Before next meeting

- Work through the introduction to the MOOC
- Complete the exercises in Week 1 of the FutureLearn MOOC
- Read all sections
- Complete all activities including the task and the quiz
- You can take part in discussions online with the MOOC community, but we will cover them in next week’s class activities

Focus on week 1

saw@ecs.soton.ac.uk

Lifelong Learning
Living and learning:

- **Watch the introduction section**
  - you do not have to complete the exercises, but you might find it useful
  - Look at the discussion sessions. Which discussions are most relevant to living and learning on the web?
  - Skim through the content headings and identify other week’s you think might be useful
  - Reflect on your own approaches to learning on the web

Skim through the contents
All: Before our next meeting

- **Complete the doodle poll**
  - Indicate your availability in principle
  - We will discuss the availability at the next meeting

- **Watching**
  - We Think: [https://www.youtube.com/watch?v=qiP79vYsfbo](https://www.youtube.com/watch?v=qiP79vYsfbo)

- **Reading**
  - We think wiki
  - Look at the wiki
  - [http://wethink.wikia.com/wiki/Main_Page](http://wethink.wikia.com/wiki/Main_Page)
  - Read the introduction section “Why the next big thing will be us”
  - [http://wethink.wikia.com/wiki/Why_the_Next_Big_Thing_Will_Be_Us](http://wethink.wikia.com/wiki/Why_the_Next_Big_Thing_Will_Be_Us)
  - How does this relate to your own experience?
Thank you 😊

• Until next week