

Routes to Success Part 3

Assessment criteria and Marks Scheme 2013-14

Complete a reflective portfolio which addresses the topics identified in each section heading

You may use the indicative questions which are provided as guidance for the topics which you might address.

It is suggested you may find it useful to follow the What? So What? Now What? structure when you write the sections of the portfolio.

Each section of the portfolio should begin on a new page, and the contents of each section should be no more than one page.

In order to have your portfolio marked for this part of the module, you need to do the following

- 1) hand in a completed portfolio by the deadline
This year the deadline is 12.00 midday on Wednesday 12th March 2014
You should hand in a printed version of the portfolio and cover sheet to the faculty student administrative office in the Cameron Catalyst Building
(normal arrangements for mitigating circumstances will apply if appropriate)
- 2) hand in **one** example of a completed piece of additional work selected from the suggested tasks (weeks 2-5)
- 3) hand in a fully completed cover sheet
- 4) attend the interview during your scheduled slot

If you succeed in completing the above, your portfolio will be marked during the interview following the basic marking scheme outlined below

Mark Scheme

	A (70-100) A+, A, A-	B (55-69) B+, B, B-	C (40-54) C+, C, C-	D (<40) D/Fail
Self-reflection	Student shows clear evidence of self-reflection. Student is able to identify any issues has taken measures to overcome them A forward plan exists	Student shows evidence of self- Student is able to identify any issues and has identified measures to overcome them, but not undertaken them as yet	Student provides a descriptive account of the area. No real evaluation of issues or measures to overcome them	Insufficient content. Little or no attempt to address any problems

During the interview the marker will discuss the content of the portfolio with you.

If there are aspects of your study on which you need advice they may be able to address them in the context of the portfolio reflection.