Digital Collector
Research & Communication Skills

http://www.edshare.soton.ac.uk/3211
Text
Dear Kate,

Here's to the crazy ones. The misfits. The rebels. The troublemakers. The round pegs in the square holes. The ones who see things differently. They're not fond of rules. And they have no respect for the status quo. You can praise them, disagree with them, quote them, disbelief them, glorify or vilify them. About the only thing you can't do is ignore them. Because they change things.

Take Care,

John Appleseed
TaskPaper

http://www.hogbaysoftware.com/products/taskpaper
Demo
Bookmarklets
Save for later
Delicious

http://www.delicious.com
EndNote
Collecting digital images

Web

http://www.flickr.com
http://search.creativecommons.org
http://www.edshare.soton.ac.uk/3325/
Demo
iPhoto
Click to plug in (video from the web)

http://hoyois.github.com/safariextensions/clicktoplugin/
Demo
Evernote

http://www.evernote.com/
Day One

http://dayoneapp.com/
Gimme Bar

http://gimmebar.com/
Pinterest

https://pinterest.com/
Murally

http://beta.mural.ly/
Demo
Collecting digital images

Digital camera(s)

http://www.edshare.soton.ac.uk/3272/
Demo
Collecting digital images

Scanning

http://www.edshare.soton.ac.uk/3267/
Demo
Digital images

Processing

http://www.edshare.soton.ac.uk/3230/
Demo
Most importantly

Attribution
TASK 1
Collect 3 images (based on studio projects)

› 1 scan
› 1 photograph
› 1 from the Web

(all with attribution)
Images should be accompanied by a text explaining where & why they were chosen & the connections between them.
Demo