

COMP1205 – consolidating understanding

Or how the prospect of an exam can
get you to focus...

What is COMP1205 Part II all about?

Professional Issues: Perspectives indicative list and categorisation - some topics are listed under more than one heading

Legal contexts and awareness

- Child protection
- Libel and defamation
- Crime online/ cyber-security
- Pornography
- Fraud
- Hacking
- Green ICT
- Legislation in workplace contexts

Global responsibilities/ civic Responsibilities

- Environment
- Digital divide
- E government
- Globalisation
- Social enterprise
- Think global act local
- Responsibilities
- Freedom of information
- Outsourcing
- Public awareness of science
- Globalisation

Workplace contexts and equality

- Organisations/business models
- Code of conduct
- Data Protection Act
- Computer crime
- Whistleblowing
- Good practice
- Plain English
- Employment rights and law
- Health and safety
- Industrial tribunals
- Discrimination
- Accessibility
- Inclusivity

Technology watch/ Digital futures

- Open data
- Open source
- Augmentation
- Web 3.0
- E-commerce
- Emerging Business Models

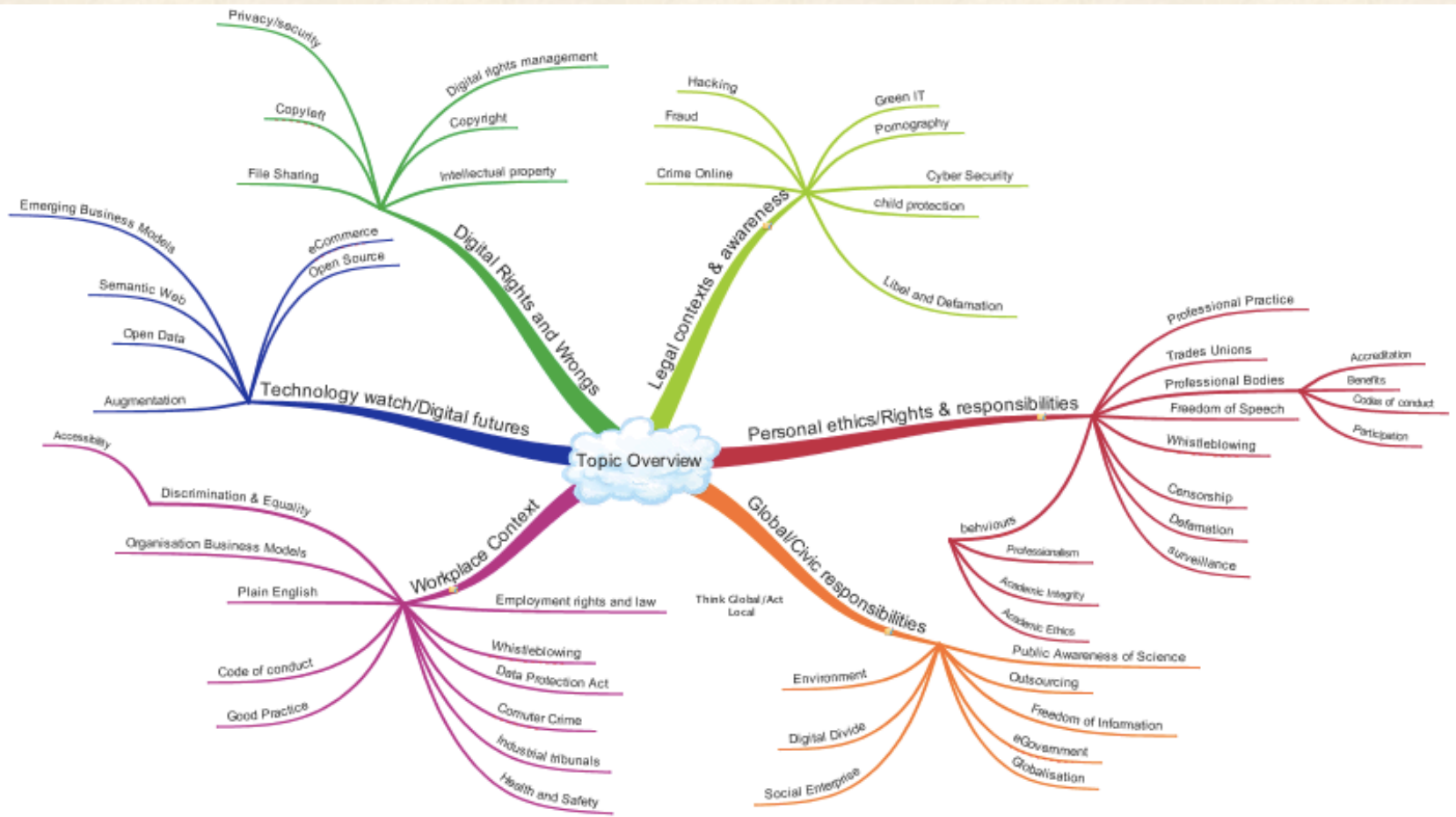
Digital Rights and Wrongs

- Copyright
- Copyleft
- Creative commons
- File sharing
- Intellectual property
- Digital rights management
- Privacy/security

Personal ethics/Rights and responsibilities

- Academic ethics
- Civic duty
- Censorship
- Freedom of speech
- Defamation
- Whistleblowing
- Free speech
- Ethics
- Surveillance
- Professionalism
- Codes of conduct
- Professional bodies
- Professional practice
- Trades unions

Topic Overview



Scenario

- You are going to be asked a series of questions about various legal and ethical topics during a multiple choice exam

How can you best

- collectively use online tools to
 - prepare a set of shared notes?

Discuss 1: target tools

What might you

- List of target tools

Why would you use it?

- Strengths of tool

How would you set about the task

Where would you find info?

How would you allocate tasks?

WikiSpaces?

COMP1205

The way that this module functions involves a mix of introduction and practice to online tools 'in the wild' We are very much aware that many students routinely use facebook as an online tool for conversation, but part of our objectives is to introduce you to a wider set of tools and, through the concept of 'technology affordances' help you to think critically about the suitability, appropriateness and ease of use of different tools.

Presentation topic 1: Virtuality

Keywords:
virtual organisations; globalisation; teleworking; virtual communities; outsourcing; digital divide; business agility; information economy; micro businesses;

Brief
New graduates who progress to employment are sometimes criticised for lacking business awareness. An understanding of the extent and implications of virtuality is one aspect where such criticisms might be directed. Books such as Wikinomics, WeThink and their successors have discussed the nature of these changes which have also been the topic of magazine and newspaper articles and blog posts. Some academic articles have been published but they tend to take a more theoretical approach. The widespread reach of the Internet accompanied by the increasing use of the web, worldwide communications networks and mobile devices have brought about changes which demand novel skills, knowledge and understanding relevant to the workplace, locally and globally. What are the ways in which an organisation can make use of virtuality for internal organisation? Virtual working practices have recently been criticised, and it has been suggested that there are disadvantages for the organisation for supporting

COMP1205 Search

Members Projects Assessment Settings

home Edit 0 2 ...

News Feed

Pages

Recent Changes

Pages and Files

All Pages

home

edit navigation

GoogleDocs?



Facebook??



The image shows a screenshot of the Facebook sign-up page. At the top left, the word "facebook" is written in white on a dark blue background. To the right, there are links for "Remember Me" and "Forgot your password". Below these are input fields for "Email" and "Password".

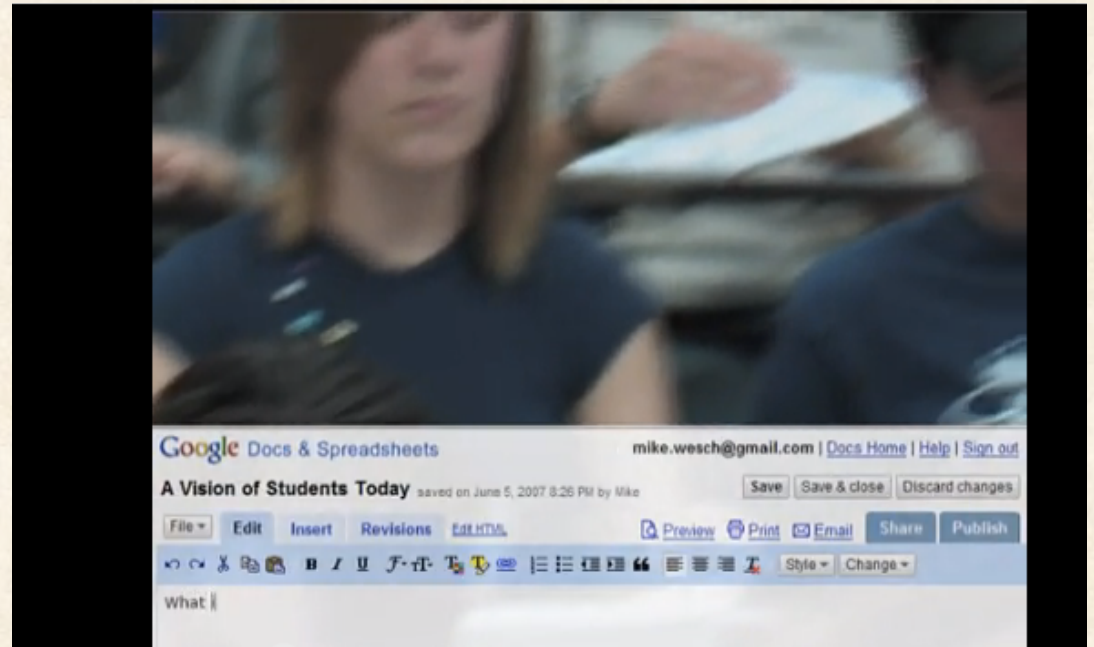
The main content area is split into two columns. The left column features the text "Facebook helps you connect and share with the people in your life." Below this text is a world map with several orange person icons placed across different continents, connected by dashed blue lines, representing a global network.

The right column is titled "Sign Up" and includes the subtext "It's free and anyone can join". Below this are several form fields: "Full Name:", "Your Email:", "New Password:", "I am:" with a "Select Sex:" dropdown menu, and "Birthday:" with "Month:", "Day:", and "Year:" dropdown menus. A green "Sign Up" button is located at the bottom of the form. Below the button, there is a small text prompt: "Why do I need to provide this?".

Wordpress?

Example of Using GoogleDocs

Example is quite old, but the working practice is very clear....



A Vision of Students Today from 1 minute in...

<http://www.youtube.com/watch?v=dGCJ46vyR9o>

ECS Wiki?

Editing COMP1205 - UGWiki

https://secure.ecs.soton.ac.uk/student/wiki/index.php?title=COMP1205&action=edit

Dr Su White | Electronics and Com... eEthics || Ethics Form Handling fr... link.springer.com/content/pdf/10... www.ppig.org/papers/

page discussion edit history move unwatch

Editing COMP1205

B

""Revision Wiki""
?? will you use this?

""Presentation Slots Timetable/Overview""

Day: Monday
Time: 9:15 - 11:00
22 April 2013

Building: 02 / 1083 (L/T B) capacity 91
<http://data.southampton.ac.uk/building/2.html> Groups A; B; C
Slots 1.1; 1.2; 1.3
Eventbrite page: <http://www.eventbrite.co.uk/event/6287346623#> . Please remember: the audience is composed of groups P,Q,R,S.

Day: Tuesday
Time: 13:00 - 15:00
23 April 2013

Building: 02 / 1085 (L/T C) capacity 88
<http://data.southampton.ac.uk/building/2.html> Groups D; E; F; G
Slots 2.1; 2.2; 2.3; 2.4
Eventbrite page: <http://www.eventbrite.co.uk/event/6309384539>

Please note that all contributions to UGWiki may be edited, altered, or removed by other contributors. If you do not want your writing You are also promising us that you wrote this yourself, or copied it from a public domain or similar free resource (see [UGWiki:Copyr permission!](#))

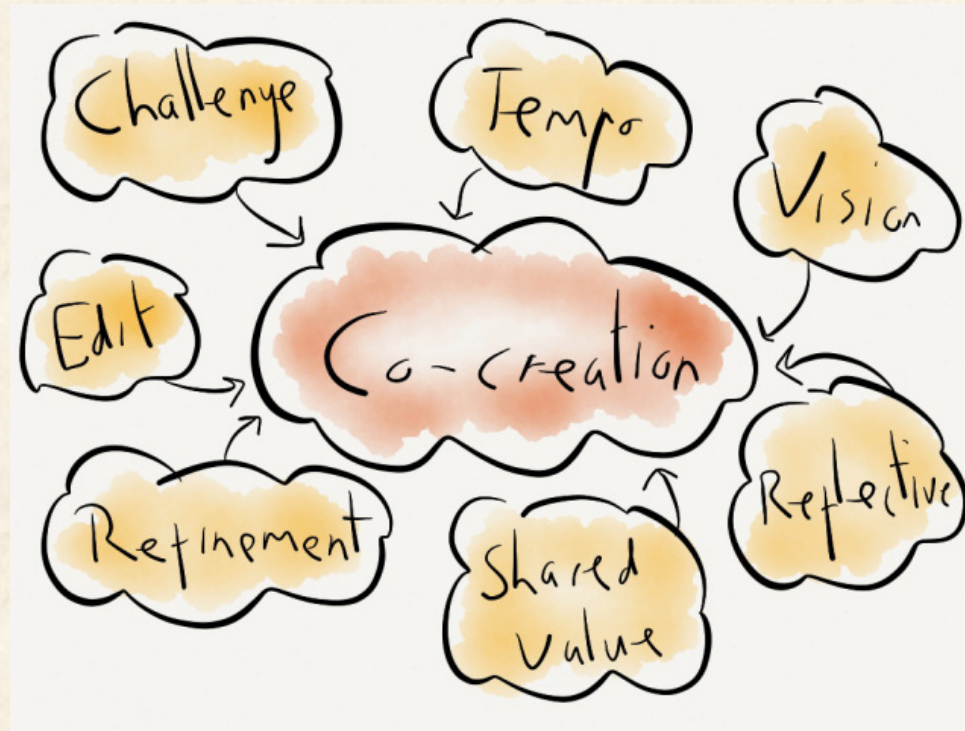
Summary:

This is a minor edit Watch this page

[Cancel](#) | [Editing help](#) (opens in new window)

Shared spaces & co-creation

Delicious?



#hashtags

Storify?

Scoopit

Mendeley

Criteria??

- Ease of use
- Persistence
- Push or pull
- Aggregation
- Trust
- Closed or open
- Roll back

Platform... Single/multiple platforms?

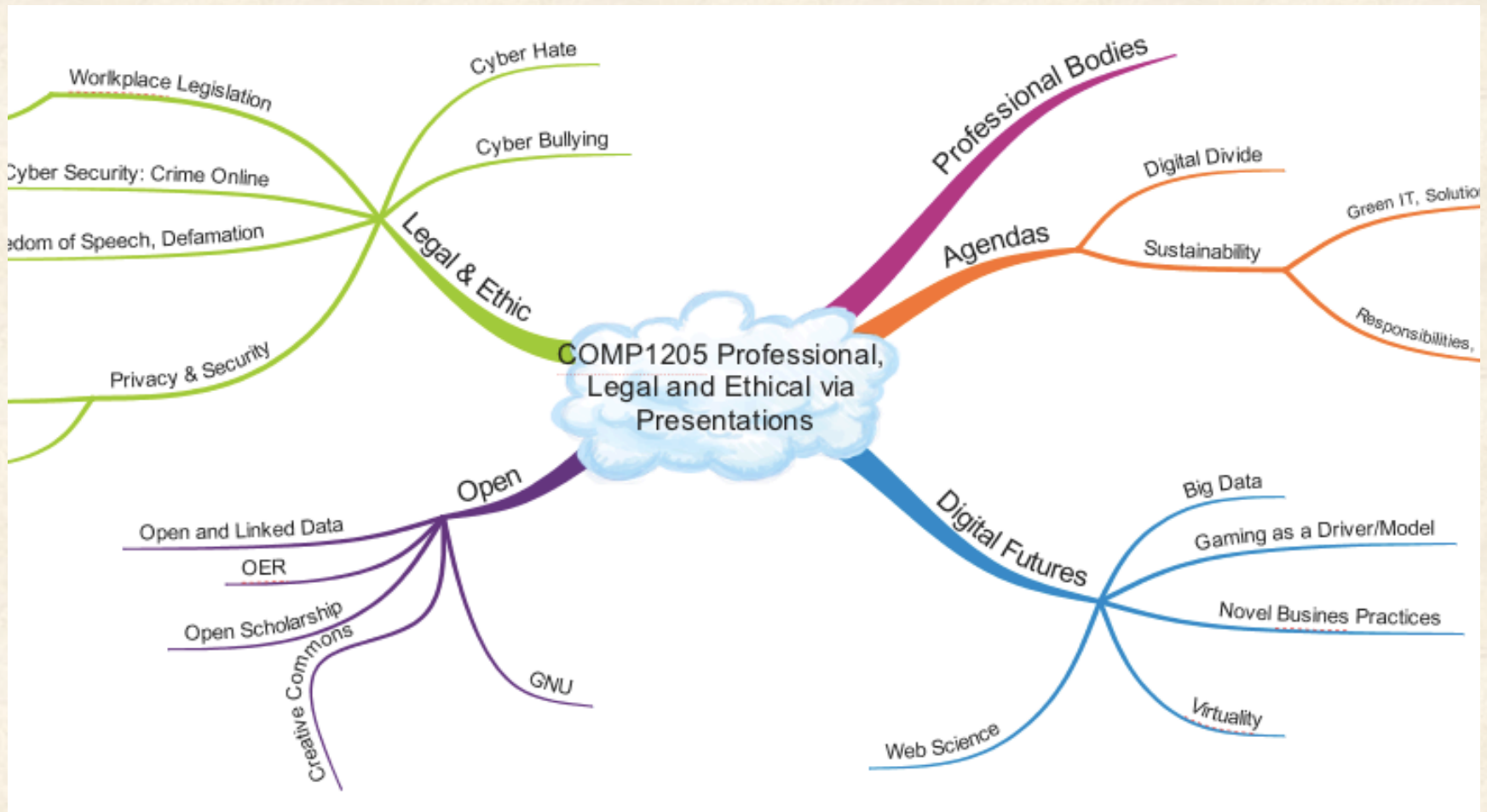
Think about technology affordances

Think about habits....

Proposition

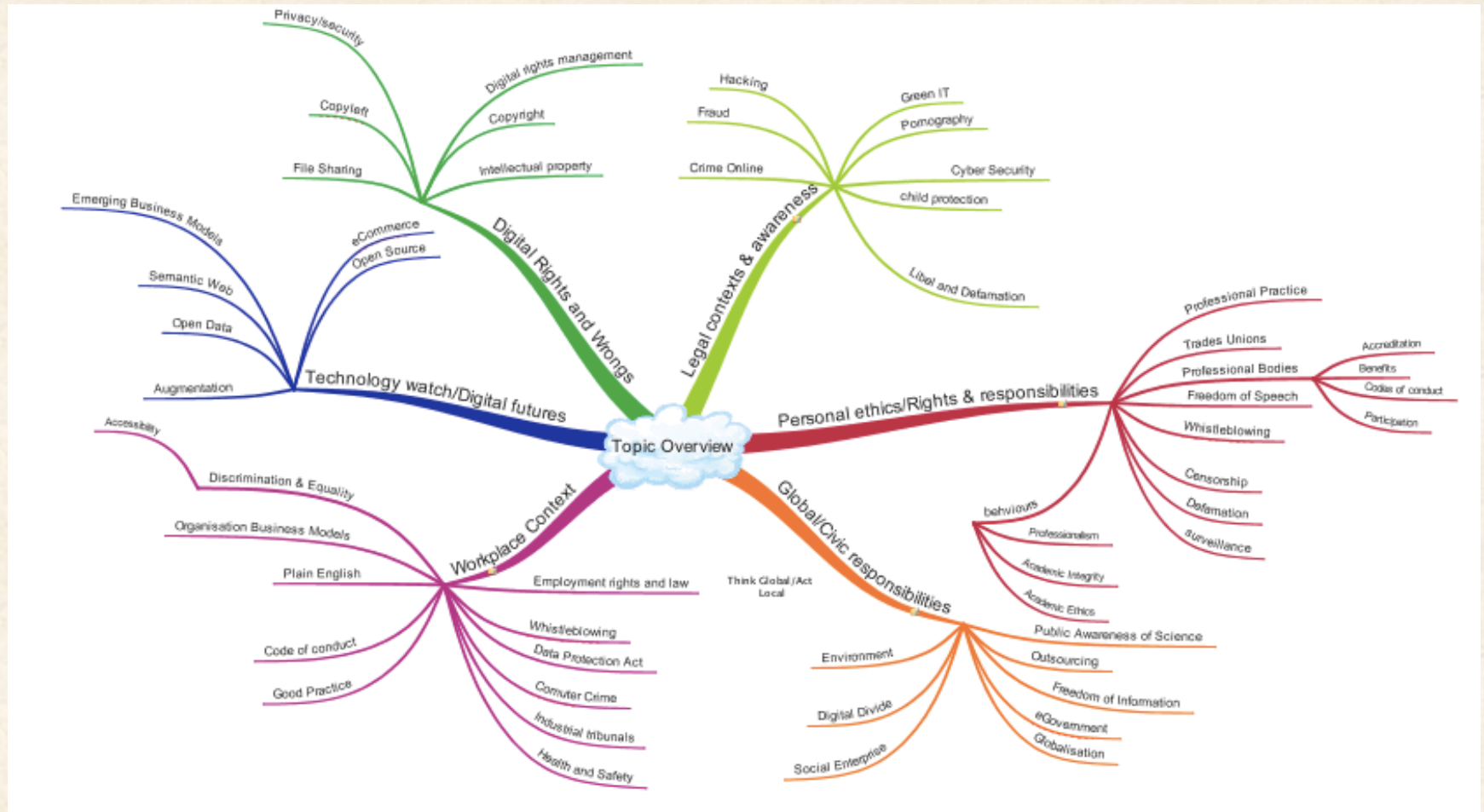
- Think about how many students there are...
- ~130
- Think about how much expertise you have gained...
- Individually..
- Directed tasks
 - Closed
 - Open
- Technical reports
- Group Presentations

Via the presentations...



You provided references, your researched topics, relevant in different ways

Topic Areas (reminder)



Look at the presentations

Via the topic list

- Read the scenarios
- Use the references

Via the archived presentations

- Look at the slide shows
- Discuss the contents with the authors

If you created a presentation...

You have expertise

You can

use your expertise

Share your expertise

Collectively develop the COMP1205 course book

Essential Legislation Knowledge

- DPA - <http://www.edshare.soton.ac.uk/10483/>
- Copyright Design and Patents Act
- Related slides – rights and ownership online
<http://www.edshare.soton.ac.uk/9939/>
- See the full list on the student wiki and the module notes page

What do you know about

The Data Protection Act

Use this as a model for the way you approach any of the legal topics

**FIRST CALIBRATE YOU EXISTING
KNOWLEDGE...**

Who?

According to the Data Protection Act (1998) "a person who (either alone or jointly or in common with other persons) determines the purposes for which and the manner in which any personal data are, or are to be, processed" is the definition of:

- 1) A data subject
- 2) A data processor
- 3) A data controller
- 4) The Data Protection Commissioner

What?


- In the Data Protection Act, processing is defined as _____ information.
 - 1) Obtaining
 - 2) Recording
 - 3) Holding
 - 4) Carry out any operation on
 - 5) all of the above
 - 6) None of the above

Rights

Which of the following rights does an individual NOT have under the Data Protection Act (1998)?

- 1) The right to prevent data about the individual being used for direct marketing
- 2) The right to have inaccurate data corrected or erased
- 3) The right to prevent data about the individual being held
- 4) The right to find out what data is being held about the individual

Why questions?

- To evaluate your knowledge and understanding
- To remind you about the stage test
- To focus you on the topic under discussion

- You might want to find out the answers to these questions

Data Protection Act (1998)

Where to find the answers...

Where? ...basics

Government Legislation

- Data Protection Act

Read and understand

Text book

- Bott Ch 14:
Data
Protection,
Privacy and
Freedom of
Information



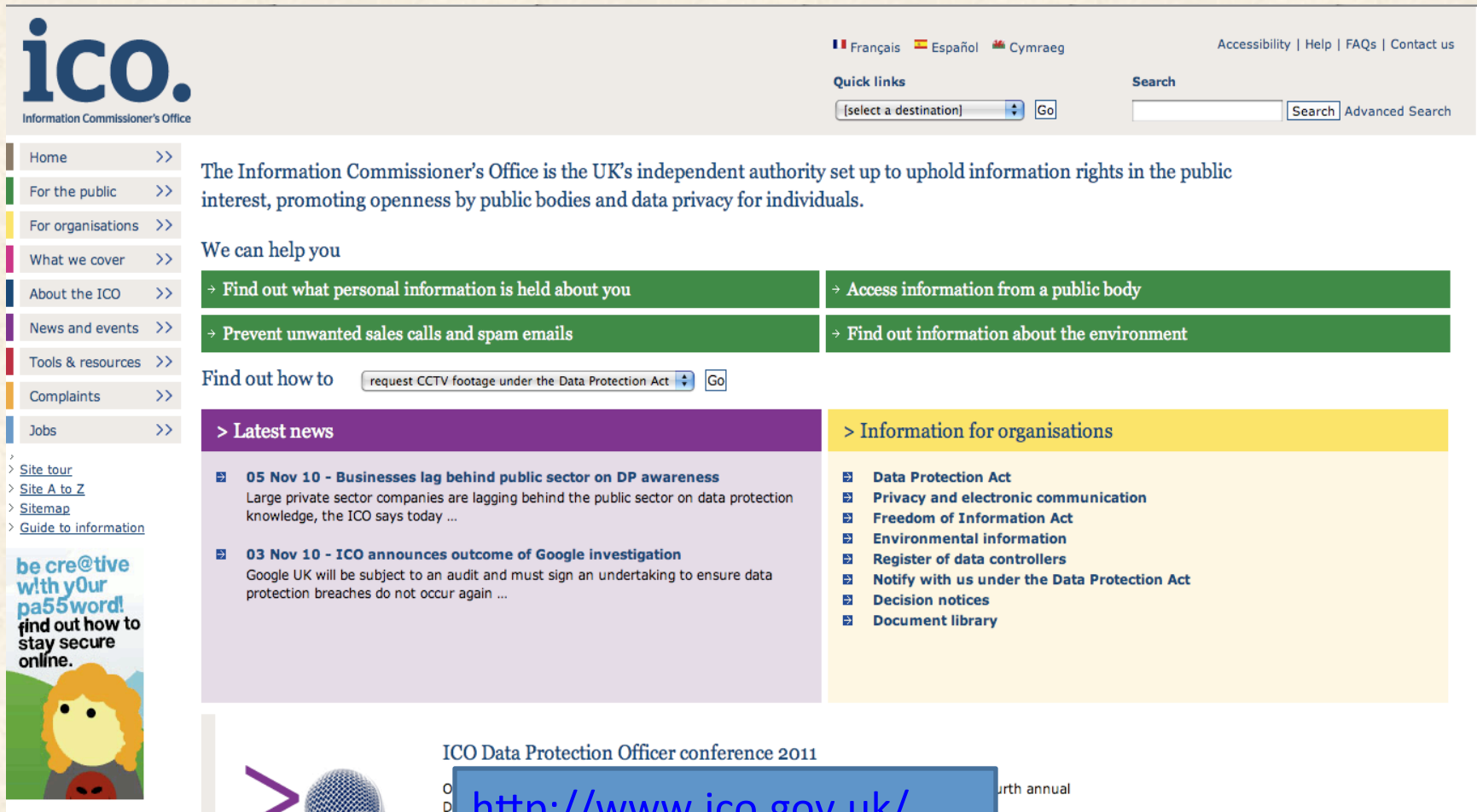
Other Sources

- **Information Commissioners Office**
- **.gov.uk**

Data Protection Act 1998

The screenshot shows the legislation.gov.uk website interface. At the top left is the Royal Coat of Arms and the text 'legislation.gov.uk'. At the top right is the logo for 'The National Archives' with the text 'delivered by'. Below the logo are links for 'Help', 'Site Map', 'Accessibility', and 'Contact Us'. A navigation bar contains links for 'Home', 'About Us', 'Browse Legislation', 'New Legislation', 'Changes to Legislation', and 'Search Legislation'. Below the navigation bar is a search form with fields for 'Title:', 'Year:', 'Number:', and 'Type:' (set to 'All Legislation'), and a 'Search' button. A link for 'Advanced Search' is also present. The main content area is titled 'Data Protection Act 1998' and includes a breadcrumb '1998 c. 29 > Table of Contents'. There are two tabs: 'Table of Contents' (selected) and 'Content'. On the right side of the content area are 'Plain View' and 'Print Options' buttons. A 'What Version' section has two radio buttons: 'Latest available (Revised)' (selected) and 'Original (As enacted)'. Below this is an 'Opening Options' section with a dropdown arrow and a question mark. A red banner contains the text: 'Changes to legislation: There are outstanding changes not yet made by the legislation.gov.uk editorial team to Data Protection Act 1998. Those changes will be listed when you open the content using the Table of Contents below. Any changes that have already been made by the team appear in the content and are referenced with annotations.' Below the banner are two 'Collapse all -' buttons. The main content area lists 'Introductory Text' and 'Part I Preliminary' with a numbered list: 1. Basic interpretative provisions. 2. Sensitive personal data. 3. The special purposes. 4. The data protection principles. 5. Application of Act. 6. The Commissioner and the Tribunal.

ICO web site



The screenshot shows the homepage of the Information Commissioner's Office (ICO). At the top left is the ICO logo with the tagline "Information Commissioner's Office". To the right are language options for Français, Español, and Cymraeg, and links for Accessibility, Help, FAQs, and Contact us. Below the logo is a navigation menu with items like Home, For the public, For organisations, What we cover, About the ICO, News and events, Tools & resources, Complaints, and Jobs. A search bar is located in the top right. The main content area features a introductory paragraph, a "We can help you" section with four green buttons, a "Find out how to" section with a search bar, and two columns of content: "Latest news" with two articles and "Information for organisations" with a list of links. A banner at the bottom promotes the "ICO Data Protection Officer conference 2011" with a URL box.

ico.
Information Commissioner's Office

Français Español Cymraeg

Accessibility | Help | FAQs | Contact us

Quick links
[select a destination] Go

Search
[Search] Advanced Search

Home >>
For the public >>
For organisations >>
What we cover >>
About the ICO >>
News and events >>
Tools & resources >>
Complaints >>
Jobs >>

> Site tour
> Site A to Z
> Sitemap
> Guide to information

be cre@tive with y0ur pa55word! find out how to stay secure online.

The Information Commissioner's Office is the UK's independent authority set up to uphold information rights in the public interest, promoting openness by public bodies and data privacy for individuals.

We can help you

- Find out what personal information is held about you
- Access information from a public body
- Prevent unwanted sales calls and spam emails
- Find out information about the environment

Find out how to request CCTV footage under the Data Protection Act Go

> Latest news

- 05 Nov 10 - Businesses lag behind public sector on DP awareness**
Large private sector companies are lagging behind the public sector on data protection knowledge, the ICO says today ...
- 03 Nov 10 - ICO announces outcome of Google investigation**
Google UK will be subject to an audit and must sign an undertaking to ensure data protection breaches do not occur again ...

> Information for organisations

- Data Protection Act
- Privacy and electronic communication
- Freedom of Information Act
- Environmental information
- Register of data controllers
- Notify with us under the Data Protection Act
- Decision notices
- Document library

ICO Data Protection Officer conference 2011

<http://www.ico.gov.uk/>

fourth annual

DPA info on direct.gov

Directgov

Public services all in one place

Cymraeg | Accessibility | Help | Site index |

Search this site

[Home](#) | [Contacts](#) | [Do it online](#) | [Newsroom](#)

Tuesday, 9 November 2010

Browse by subject

- ▶ Crime and justice
- ▶ Education and learning
- ▶ Employment
- ▶ Environment and greener living
- ▼ Government, citizens and rights
 - ▶ **Your rights and responsibilities**
- ▶ Health and well-being
- ▶ Home and community
- ▶ Money, tax and benefits
- ▶ Motoring
- ▶ Pensions and retirement planning
- ▶ Travel and transport

Browse by people

- ▶ Young people
- ▶ Britons living abroad

Government, citizens and rights

Data protection



The Data Protection Act controls how your personal information is used by corporations or the government. Its rules require everyone who collects data to follow strict rules, and to keep your information safe. This page explains how it works.

Protecting your information

The Data Protection Act's rules are quite complex, but at the heart of it are eight common sense rules known as the 'data protection principles'.

These principles require any organisation, corporation or governmental body that collects personal information to handle it safely. Anyone collecting personal information must:

- fairly and lawfully process it
- process it only for limited, specifically stated purposes
- use the information in a way that is adequate, relevant and not excessive
- use the information accurately
- keep the information on file no longer than absolutely necessary
- process the information in accordance with your legal rights
- keep the information secure
- never transfer the information outside the UK without adequate protection

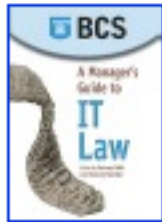
Do it online

- ▶ Registering a death interactive tool
- ▶ Register to vote
- ▶ Nominate someone for an honour
- ▶ Apply for British nationality

http://www.direct.gov.uk/en/Governmentcitizensandrights/Yourrightsandresponsibilities/DG_10031451

Further sources?

- Search youtube data protection act (sort of ironic?), copyright would be more so...



[A Manager's Guide to It Law](#)

[Jeremy Holt](#), [Jean Morgan](#), [Sarah Ellacott](#), [Andrew Katz](#), [Jeremy Newton](#) - [Computers](#) - 2004 - 156 pages

This comprehensive guide for management professionals discusses the IT-related legal issues faced by business and their staff on a daily basis.

No preview available - [About this book](#) - [Add to my library](#)

YouTube –use your critical faculties

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The Data Protection Act

connernudd10 14 videos Subscribe

This is where the data protection act comes in...

The Data Protection Act (DPA) is a law designed to protect personal data stored on computers.

The 1998 Data Protection Act was passed by Parliament to control the way information is handled and to give legal rights to people that have information stored about them

1:03 / 2:55 360p

Like Add to Share Embed 3,604

connernudd10 February 25, 2009 no description available

Uploader Comments (MultiV3000)

MultiV3000 3 weeks ago he looked into my personal file can he do it without permission.

Suggestions

- Computer Backup by lockergnome 32,635 views Featured Video
- The Data Protection Act (DPA) 1984 and 1998 by 29matt92 861 views
- Computer Misuse Act 1990 by karldou 2,047 views
- Data Protection by Pilotights 1,268 views
- Facebook, not what you think. PLEASE SEE THIS by iloveveroniquebernard 373,667 views
- Data Protection Day 2010 - Think Privacy by MicrosoftEurope 6,336 views
- Data Protection Laws video by isideo1 521 views
- data protection lesson by bicoyd 2,747 views

<http://bit.ly/9DHj2c>

BCS – book details + download

The screenshot shows the BCS website interface. At the top left is the BCS logo with the tagline 'The Chartered Institute for IT Enabling the information society'. To the right are navigation links for 'Home', 'About BCS', 'Contact & Help', and 'Login', along with a search bar. Below this is a horizontal menu with categories: 'Qualifications, Training, Careers', 'Membership and Networking', 'Opinion, News, Analysis', and 'Products, Services and Events'. The 'Products, Services and Events' category is highlighted in green. Below the menu, the breadcrumb trail reads 'Your location: Home > Books > Data Protection and Compliance in Context'. On the left side, there is a vertical navigation menu with various categories, including 'Books', which is highlighted in green. The main content area displays the book details for 'Data Protection and Compliance in Context' by Stewart Room. The price is listed as £35.95 Standard, €55.95 Euros, and \$59.95 US Dollars. There is an 'Order online' link. A description states that the book is a comprehensive guide which explains the content of data protection laws, provides practical advice on protecting data privacy under the Data Protection Act, human rights laws and freedom of information legislation, and gives data controllers a platform for building compliance strategies. It also notes that data protection law covers the processing of information relating to individuals: something we all do. Every business and every person with a PC comes under the Data Protection Act 1998, an Act that has already had a massive effect upon our business and private lives. The concept of data processing is extremely wide, covering every conceivable thing that can be done on or towards personal data: from its initial collection right through to its final deletion, including its organisation, alteration, use and disclosure. The author, Stewart Room, is the National Chair of the National Association of Data Protection and Freedom of Information Officers. A short 'About the author' bio follows, identifying him as a partner at Rowe Cohen Solicitors and a member of the Information Law Unit. At the bottom of the book details, there is a 'Downloads' section. To the right of the text is a book cover image for 'Data Protection & Compliance in Context' by Stewart Room, published in November 2006. The cover features a padlock and the BCS logo. Below the cover, the publication details are listed: ISBN: 978-1-902505-78-7, Pages: 304pp, Pbk, 246 x 172mm. A short description of the book's content is provided. At the bottom of the screenshot, there is a red document icon and a large green button that says 'Take a look (includes contents, first chapter and index)'.

bcsc The Chartered Institute for IT
Enabling the information society

Text size Contrast

Home | About BCS | Contact & Help | Login Search this site

Qualifications, Training, Careers | Membership and Networking | Opinion, News, Analysis | **Products, Services and Events**

Your location: Home > Books > Data Protection and Compliance in Context

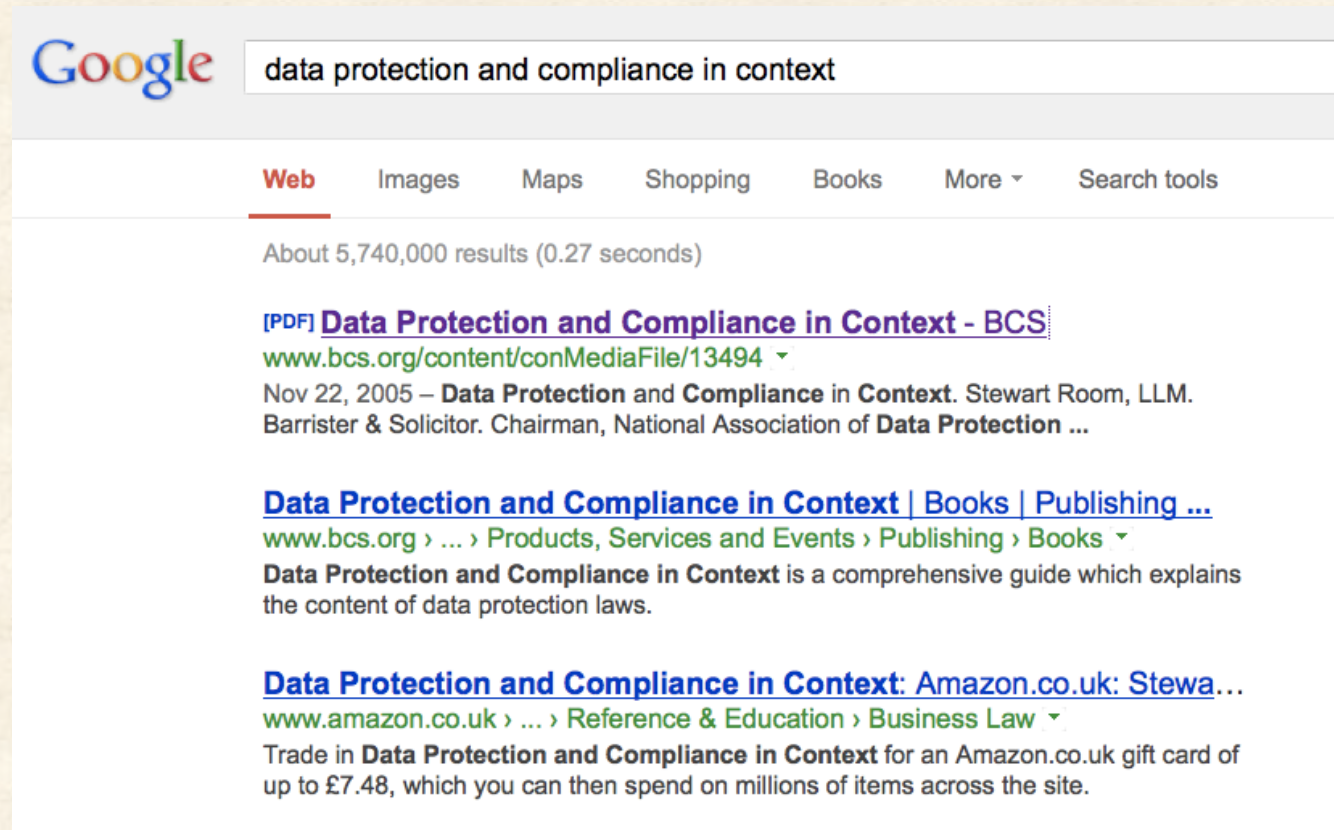
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Awards and Competitions
Events
Continuing Professional Development (CPD)
Professional Advice Register
Contact and Help

Data Protection and Compliance in Context
Stewart Room
£35.95 Standard
€55.95 Euros
\$59.95 US Dollars
[Order online](#)
Data Protection and Compliance in Context is a comprehensive guide which:
▶ explains the content of data protection laws;
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▶ gives data controllers a platform for building compliance strategies.
Data protection law covers the processing of information relating to individuals: something we all do. Every business and every person with a PC comes under the Data Protection Act 1998, an Act that has already had a massive effect upon our business and private lives.
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Written by Stewart Room, the National Chair of the National Association of Data Protection and Freedom of Information Officers, *Data Protection and Compliance in Context* enables the safe navigation of this difficult area.
About the author
Barrister and solicitor Stewart Room is a partner at Rowe Cohen Solicitors, where he heads the Information Law Unit. He has previously been in private practice at the Bar. His clients include EMC2, Computer Associates, Dell, Novell, the Chartered Institute of Public Finance and Accountancy, the Direct Marketing Association, the Federation of Small Businesses, Veredus, UNICEF, the National Theatre and the International Cricket Council. Stewart is a member of the BCS Information Privacy Expert Panel. He is also a visiting lecturer on the Computer & Communications Law Masters degree programme run by Queen Mary, University of London.
Downloads

Data Protection & Compliance in Context
Stewart Room
Published: November 2006
ISBN: 978-1-902505-78-7
Pages: 304pp
Pbk, 246 x 172mm
This pragmatic guide: explains data protection laws; provides practical advice on protecting data privacy under the Data Protection Act, human rights law and freedom of information legislation; gives data controllers a platform for building compliance strategies.

Take a look (includes contents, first chapter and index)

Google it!



The image shows a screenshot of a Google search results page. At the top left is the Google logo. To its right is a search bar containing the text "data protection and compliance in context". Below the search bar are navigation tabs: "Web" (which is underlined in red), "Images", "Maps", "Shopping", "Books", "More" (with a dropdown arrow), and "Search tools". Below the tabs, it says "About 5,740,000 results (0.27 seconds)". There are three search results listed:

- [PDF] Data Protection and Compliance in Context - BCS**
www.bcs.org/content/conMediaFile/13494 ▾
Nov 22, 2005 – **Data Protection and Compliance in Context**. Stewart Room, LL.M. Barrister & Solicitor. Chairman, National Association of **Data Protection** ...
- Data Protection and Compliance in Context | Books | Publishing ...**
www.bcs.org > ... > [Products, Services and Events](#) > [Publishing](#) > [Books](#) ▾
Data Protection and Compliance in Context is a comprehensive guide which explains the content of data protection laws.
- Data Protection and Compliance in Context: Amazon.co.uk: Stewa...**
www.amazon.co.uk > ... > [Reference & Education](#) > [Business Law](#) ▾
Trade in **Data Protection and Compliance in Context** for an Amazon.co.uk gift card of up to £7.48, which you can then spend on millions of items across the site.

DPA - extent

"Data protection law protects what is known very generally as information privacy: the right to control what is know about you.

The type of information protected is differently defined in different countries and it is not always clear but typically includes 'personal data' such as

name, address, date of birth, contact details, financial, medical, and social work details, history of psychiatric treatment, photographs, genetic,

From Edwards and Rodrigues, The right to privacy and confidentiality for children: the law and current challenges (2008)

Checklist (from ICO)

- Do I really need this information about an individual?
 - Do I know what I'm going to use it for?
- Do the people whose information I hold know that I've got it, and are they likely to understand what it will be used for?
- If I'm asked to pass on personal information, would the people about whom I hold information expect me to do this?
- Am I satisfied the information is being held securely, whether it's on paper or on computer?
 - And what about my website? Is it secure?

Checklist continued

Is access to personal information limited to those with a strict need to know?

Am I sure the personal information is accurate and up to date?

Do I delete or destroy personal information as soon as I have no more need for it?

Have I trained my staff in their duties and responsibilities under the Data Protection Act, and are they putting them into practice?

Do I need to notify the Information Commissioner and if so is my notification up to date?

Data must be

- * Fairly and lawfully processed
- * Processed for limited purposes
- * Adequate, relevant and not excessive
- * Accurate and up to date
- * Not kept for longer than is necessary
- * Processed in line with your rights
- * Secure
- * Not transferred to other countries without adequate protection

Think about these pointers

- Sources
 - Via a library search
 - Through selective searching (government and official sites)
 - Through popular sources/feeds
- Use this approach
 - For private study
 - For group preparation

you are expected to demonstrate familiarity with sources of information in the exam

There are some related resources in EdShare

The screenshot shows the EdShare website interface. At the top, there is a blue header with the 'EdShare' logo on the left and the 'UNIVERSITY OF Southampton' logo on the right. Below the header is a navigation bar with links for 'Home', 'Browse', 'Share', 'About', and 'Help'. To the right of these links is a search box with the text 'Search...' and a 'Search' button. Below the navigation bar is a secondary navigation bar with links for 'Profile', 'Share manager', 'Bookmarks', 'Saved searches', and 'Logout'. The main content area features a prominent heading: 'Data Protection Act links to film, slides, questions; overview notes'. Below this heading, there is a preview of the search results for 'Data Protection Act'. The preview shows the 'ico.' (Information Commissioner's Office) website. The 'ico.' website has a navigation menu on the left with categories like 'Home', 'For the public', 'For organisations', 'What we cover', 'About the ICO', 'News and events', 'Video', 'Connect', 'Enforcement', 'Complaints', 'Jobs', and 'Young people'. The 'Video' section is highlighted, showing a video titled 'Data protection - Data Day Hygiene'. The video description states: 'This film is designed to help you to manage the personal information that you store and process. You will see examples of where the data protection principles are followed and where they are not.' There is also a small image of a woman looking at a laptop. To the right of the video preview, there are three boxes containing information about the resource: 'Description', 'Advice for reuse', and 'Resource details'. The 'Description' box contains the text: 'Published on Jun 7, 2012 by icocomms This ICO training video helps answer questions about the Data Protection Act, its impact on the working environment and how to handle and protect people's information. (Produced by Central Office of Information, Crown Copyright 2006)'. The 'Advice for reuse' box contains the text: 'use in conjunction with slide set, questions'. The 'Resource details' box contains the following information: 'Added By: Dr Susan White', 'Added On: 22 Oct 2012 14:29', and 'Creators: Su White'.

<http://www.edshare.soton.ac.uk/9625>

Related topics...

- Privacy and Ownership
 - Privacy
 - DPA ✓
 - Surveillance
 - Freedom of Information
 - Human Rights Act



Pointers **plus private study**

You need to do
this private
study for the
exam

Use the DPA example/model

- This class has identified four topics which come within the frame of privacy
- Use the range of sources shown for the DPA
 - identify information on each topic
 - Surveillance
 - Freedom of Information
 - Human Rights Act
 - Questions
 - Books
 - Guidance from official web sites – e.g. .gov.uk
 - The source legislation – <http://legislation.gov.uk> from the national archive
 - Business advice – business link – <http://www.businesslink.gov.uk/>
 - Public Services Portal – <http://www.direct.gov.uk/>
 - Library Searches <http://www.soton.ac.uk/library/>
 - YouTube searches <http://www.youtube.com/>
 - Professional bodies – e.g. British Computer Society <http://www.bcs.org/>

Conducting private study

Find Information

- Google searches for orientation
 - Keywords
 - Keywords + 'tutorial'
 - Keywords + 'quiz'
 - Keywords + 'ac.uk' | '.edu'
- Critical reading of responses
- Targeted searches to gather information
- Further work to organise information

Organise/review

- You might want to work alone
- You might like to work together
 - Study groups
 - Revision groups
 - Student wiki

Starting points



The UK's independent authority set up to uphold information rights in the public interest, promoting openness by public bodies and data privacy for individuals.



Home

For the public

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Data protection

Privacy and electronic communications

Freedom of information

The Guide

ICO specialist guidance

Environmental information

INSPIRE Regulations

Sector guides

Guidance index

Training materials

Freedom of Information Act

Your responsibilities and obligations to freedom of information

If you are a public authority you have a legal obligation to provide information through an approved publication scheme and in response to requests. Find out what you need to do under the Freedom of Information Act 2000.



Guide to Freedom of Information

The [Guide to Freedom of Information](#) explains your obligations under the Act, answers many frequently asked questions and gives practical examples to illustrate how to apply the Act in practice.

Guidance index

View a full list of our [freedom of information guidance](#).

Specialist guidance

We have published [specialist guidance](#), including our detailed knowledge base, an internal resource which gives the ICO's position on many of the issues we deal with, and sample questions we ask public authorities.

Starting points

Text size [A](#) [A](#) [A](#) Colour Accessibility Statement Cymraeg Site search

 **Equality and Human Rights Commission** Equality Advisory Support Service
Creating a fairer Britain

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What are human rights?

[The Human Rights Act](#)

- Right to life
- Protection from torture and mistreatment
- Right to liberty and security
- Protection from slavery and forced labour
- Right to a fair trial
- No punishment without law

The Human Rights Act

The Human Rights Act 1998 (also known as the Act or the HRA) came into force in the United Kingdom in October 2000. It is composed of a series of sections that have the effect of codifying the protections in the European Convention on Human Rights into UK law.

All public bodies (such as courts, police, local governments, hospitals, publicly funded schools, and others) and other bodies carrying out public functions have to comply with the Convention rights.

This means, among other things, that individuals can take human rights cases in domestic courts; they no longer have to go to Strasbourg to argue their case in the European Court of Human Rights.

The Act sets out the fundamental rights and freedoms that individuals in the UK have access to. They include:

- **Right to life**

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Exam: Wednesday 29th May

- Three weeks
- Use co-creation and collaboration to prepare
- Practice the skills we have purposefully introduced
- Get to know your skills and abilities
- Understand how you can work collaboratively with your peers
- Practice WeThink, collective intelligence

A longer list...

- Communications Act 2003 section 127 (Came into force 25th July 2003 replaced s43 Telecommunications Act 1984)
- Computer Misuse Act 1990
- Copyright design and patents 1988
- Data Protection Act 1998
- Defamation Act 1996
- Disabilities Discrimination Act
- Digital economy act 2010
- Electronic Commerce (EC Directive) Regulations 2002
- Electronic waste disposal
- Equalities Act
- Health and Safety
- Harassment protection act 1997
- Human rights act
- Malicious Communications Act 1988 section 1
- Postal Services Act 2000 section 85 (commenced 26th March 2001)
- Regulation of Investigatory Powers Act 2000

Check the module web site, legal issues are put into two areas

- 1) Information, Data and Living in a Connected World
- 2) Workplace perspectives: Rights and Responsibilities

addenda

Example Bibliography

- Geek Culture
- Geek Culture: An Annotated Interdisciplinary Bibliography
- <http://reconstruction.eserver.org/011/GeekCulture.htm>